

### California

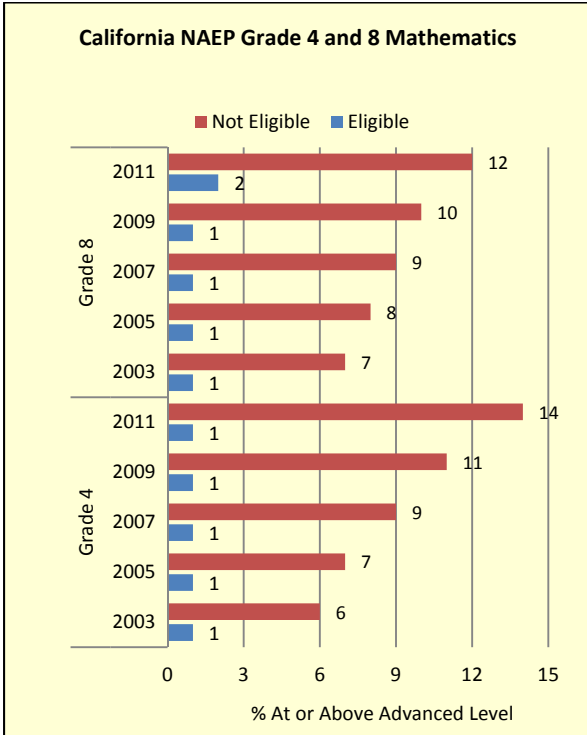
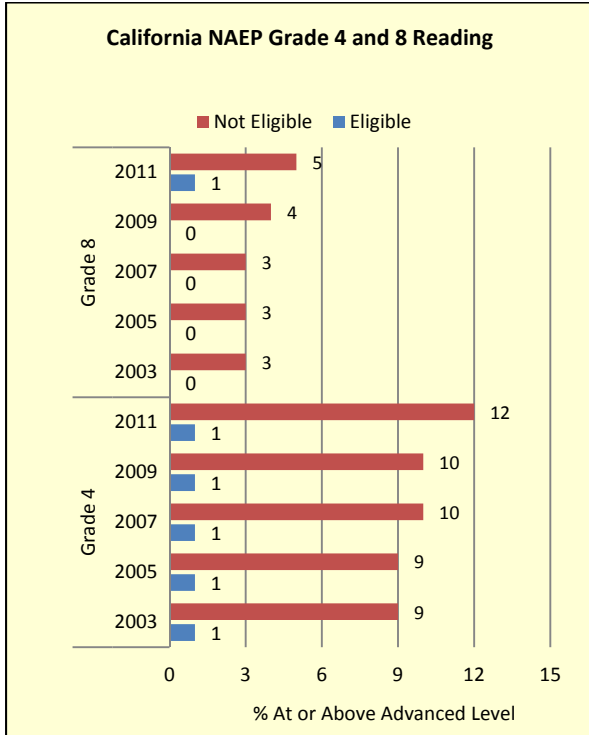
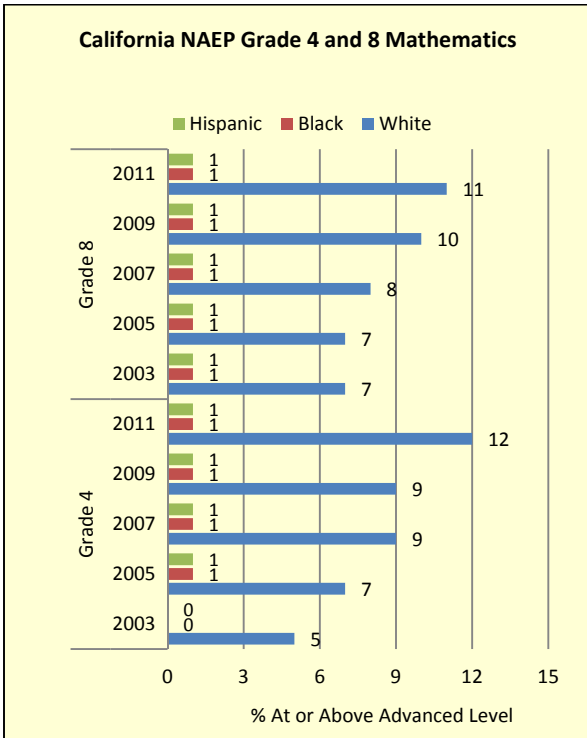
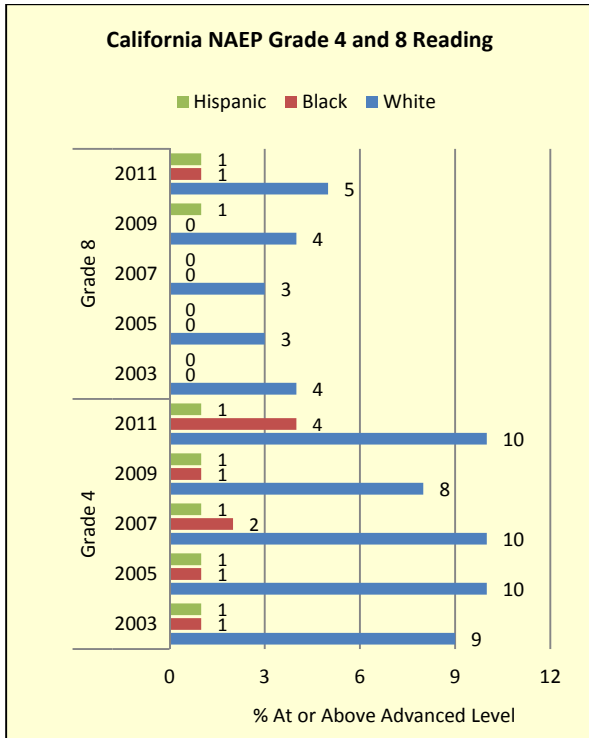
NAEP testing data as well as state assessment results reveal substantial Excellence Gaps for Black, Hispanic and Free and Reduced Lunch Eligible (FARM) students. NAEP data on SES showed that the Excellence Gap doubled in Math for both Grade 4 and Grade 8 students between 2003 and 2011. Similar results are also observed within ethnic groups.

According to NAEP proficiency data, the percentage of students at the advanced level increased in Math for White students and was stagnant in both grades for Black and Hispanic students. This resulted in an increase in the Excellence Gap. In Reading, Hispanic students remained stagnant from 2003 to 2011. Black students showed marginal increases within the same time period. White student's percentage increased slightly between 2003 and 2007. But 2011 data remained unchanged. Thus, although the Excellence Gap reduced between White and Black students in 2011, it still persists. There were substantial changes in Grade 4 and Grade 8 Math where the Excellence Gap doubled between 2003 and 2011 between White students and Black and Hispanic students.

The Excellence Gap for FARM and Non-FARM students continuously increased between 2003 and 2011. Sizeable increases were recorded in the Excellence Gap in Grade 4 and 8 Math and Grade 4 Reading.

The California Standards Test (CST) showed similar trends. While the percentage of students at the advanced level increased gradually within all ethnic groups, White students showed a greater increase than Black and Hispanic students. This resulted in the widening of the Excellence Gap between 2003 and 2011.

# CALIFORNIA State Profile



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California NAEP Scores at Above Average Level						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	4	5	7	2	1	1
Math 4 Female	2	4	6			
Math 8 Male	5	6	7	1	2	1
Math 8 Female	4	4	6			
Reading 4 Male	4	4	4	2	3	3
Reading 4 Female	6	7	7			
Reading 8 Male	1	1	1	2	1	3
Reading 8 Female	3	2	4			
Math 4 ELL	0	1	1	4	5	8
Math 4 NonELL	4	6	9			
Math 8 ELL	0	1	0	5	5	7
Math 8 NonELL	5	6	7			
Reading 4 ELL	0	1	1	7	6	7
Reading 4 NonELL	7	7	8			
Reading 8 ELL	0	0	0	2	2	*
Reading 8 NonELL	2	2	3			
Math 4 FARM	1	1	1	5	8	13
Math 4 NonFARM	6	9	14			
Math 8 FARM	1	1	2	6	8	10
Math 8 NonFARM	7	9	12			
Reading 4 FARM	1	1	1	8	9	11
Reading 4 NonFARM	9	10	12			
Reading 8 FARM	0	0	1	3	3	4
Reading 8 NonFARM	3	3	5			
Math 4 White	5	9	12			
Math 4 Black	0	1	1	5	8	11
Math 4 Hispanic	0	1	1	5	8	11
Math 8 White	7	8	11			
Math 8 Black	1	1	1	6	7	10
Math 8 Hispanic	1	1	1	6	7	10
Reading 4 White	9	10	10			
Reading 4 Black	1	2	4	8	8	6
Reading 4 Hispanic	1	1	1	8	9	9
Reading 8 White	4	3	5			
Reading 8 Black	0	0	1	4	3	4
Reading 8 Hispanic	0	0	1	4	3	4

*X = reporting standards not met*

*\* = results could not be calculated*

# CALIFORNIA State Profile

CA Standards Test Scores Grades 4, 8, & 10 English-Language Arts Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
<b>2003</b>	28	8	6	<b>20</b>	<b>22</b>	15	3	2	<b>12</b>	<b>13</b>	19	4	3	<b>15</b>	<b>16</b>
<b>2004</b>	29	8	7	<b>21</b>	<b>22</b>	20	4	4	<b>16</b>	<b>16</b>	24	4	5	<b>20</b>	<b>19</b>
<b>2005</b>	35	11	9	<b>24</b>	<b>26</b>	26	6	5	<b>20</b>	<b>21</b>	23	6	5	<b>17</b>	<b>18</b>
<b>2006</b>	40	14	12	<b>26</b>	<b>28</b>	32	8	7	<b>24</b>	<b>25</b>	27	7	6	<b>20</b>	<b>21</b>
<b>2007</b>	42	15	13	<b>27</b>	<b>29</b>	29	7	7	<b>22</b>	<b>22</b>	27	7	7	<b>20</b>	<b>20</b>
<b>2008</b>	46	17	15	<b>29</b>	<b>31</b>	30	9	8	<b>21</b>	<b>22</b>	30	9	9	<b>21</b>	<b>21</b>
<b>2009</b>	51	22	20	<b>29</b>	<b>31</b>	36	12	11	<b>24</b>	<b>25</b>	30	9	9	<b>21</b>	<b>21</b>
<b>2010</b>	54	25	23	<b>29</b>	<b>31</b>	44	17	16	<b>27</b>	<b>28</b>	34	11	12	<b>23</b>	<b>22</b>
<b>2011</b>	55	24	25	<b>31</b>	<b>30</b>	46	18	17	<b>28</b>	<b>29</b>	33	11	11	<b>22</b>	<b>22</b>

CA Standards Test Scores Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
<b>2003</b>	27	8	10	<b>19</b>	<b>17</b>	5	1	1	<b>4</b>	<b>4</b>	1	0	0	<b>1</b>	<b>1</b>
<b>2004</b>	28	8	10	<b>20</b>	<b>18</b>	6	1	1	<b>5</b>	<b>5</b>	0	0	0	<b>0</b>	<b>0</b>
<b>2005</b>	38	14	16	<b>24</b>	<b>22</b>	7	1	2	<b>6</b>	<b>5</b>	0	0	0	<b>0</b>	<b>0</b>
<b>2006</b>	40	16	18	<b>24</b>	<b>22</b>	7	2	2	<b>5</b>	<b>5</b>	1	0	0	<b>1</b>	<b>1</b>
<b>2007</b>	41	18	20	<b>23</b>	<b>21</b>	6	1	2	<b>5</b>	<b>4</b>	1	0	0	<b>1</b>	<b>1</b>
<b>2008</b>	44	19	23	<b>25</b>	<b>21</b>	11	3	3	<b>8</b>	<b>8</b>	1	0	0	<b>1</b>	<b>1</b>
<b>2009</b>	53	26	29	<b>27</b>	<b>24</b>	10	3	4	<b>7</b>	<b>6</b>	1	0	1	<b>1</b>	<b>0</b>
<b>2010</b>	53	27	33	<b>26</b>	<b>20</b>	10	3	4	<b>7</b>	<b>6</b>	2	0	1	<b>2</b>	<b>1</b>
<b>2011</b>	56	29	35	<b>27</b>	<b>21</b>	12	4	5	<b>8</b>	<b>7</b>	2	0	1	<b>2</b>	<b>1</b>

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CA Standards Test Scores Grades 4, 8, & 10 English-Language Arts Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P*	N-P	N	P	N-P	N	P	N-P
<b>2003</b>	28	6	<b>22</b>	13	2	<b>11</b>	16	3	<b>13</b>
<b>2004</b>	30	7	<b>23</b>	18	4	<b>14</b>	20	5	<b>15</b>
<b>2005</b>	37	9	<b>28</b>	24	5	<b>19</b>	21	5	<b>16</b>
<b>2006</b>	41	12	<b>29</b>	29	7	<b>22</b>	24	6	<b>18</b>
<b>2007</b>	43	12	<b>31</b>	27	7	<b>20</b>	24	6	<b>18</b>
<b>2008</b>	47	15	<b>32</b>	30	8	<b>22</b>	28	9	<b>19</b>
<b>2009</b>	53	19	<b>34</b>	36	11	<b>25</b>	29	9	<b>20</b>
<b>2010</b>	57	23	<b>34</b>	45	16	<b>29</b>	34	12	<b>22</b>
<b>2011</b>	59	24	<b>35</b>	47	18	<b>29</b>	33	11	<b>22</b>

CA Standards Test Scores Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P	N-P	N	P	N-P	N	P	N-P
<b>2003</b>	29	10	<b>19</b>	5	1	<b>4</b>	0	0	<b>0</b>
<b>2004</b>	30	10	<b>20</b>	6	2	<b>4</b>	0	0	<b>0</b>
<b>2005</b>	40	16	<b>24</b>	6	2	<b>4</b>	0	0	<b>0</b>
<b>2006</b>	43	18	<b>25</b>	7	2	<b>5</b>	1	0	<b>1</b>
<b>2007</b>	44	20	<b>24</b>	6	2	<b>4</b>	0	0	<b>0</b>
<b>2008</b>	47	22	<b>25</b>	11	3	<b>8</b>	1	0	<b>1</b>
<b>2009</b>	56	29	<b>27</b>	10	4	<b>6</b>	1	1	<b>0</b>
<b>2010</b>	57	32	<b>25</b>	10	4	<b>6</b>	1	1	<b>0</b>
<b>2011</b>	61	35	<b>26</b>	13	5	<b>8</b>	2	1	<b>1</b>

*\*Low SES labeled as "Economically Disadvantaged"*