

Idaho

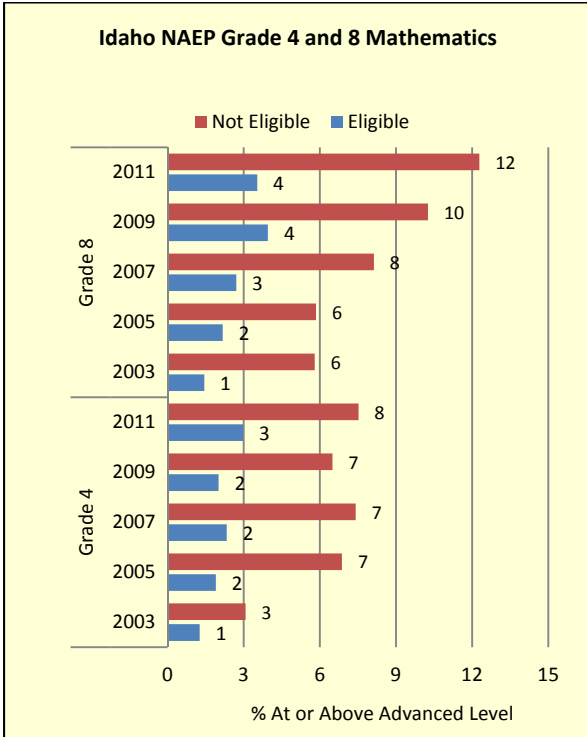
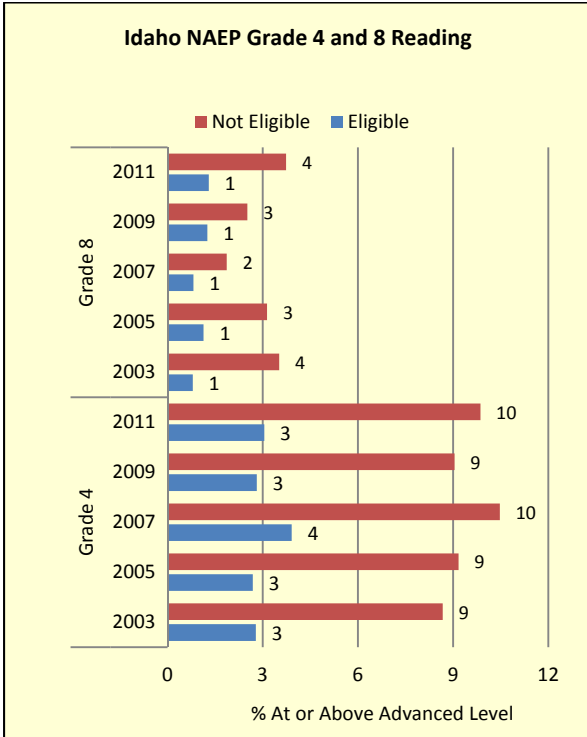
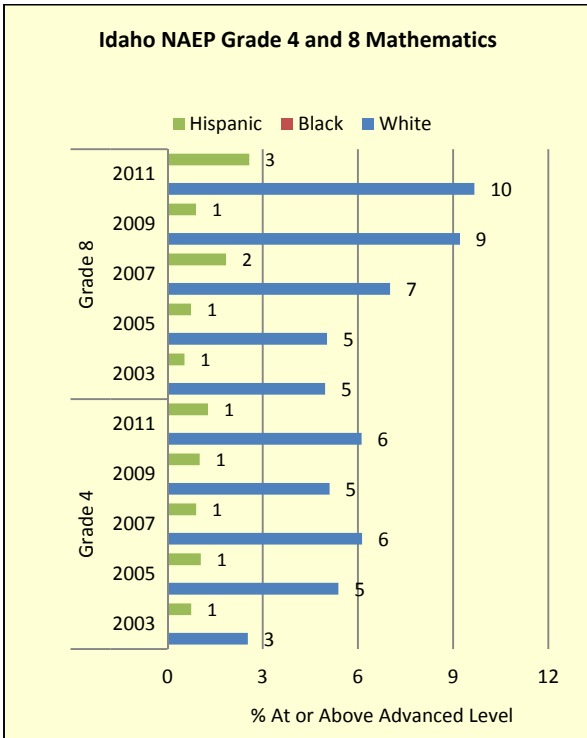
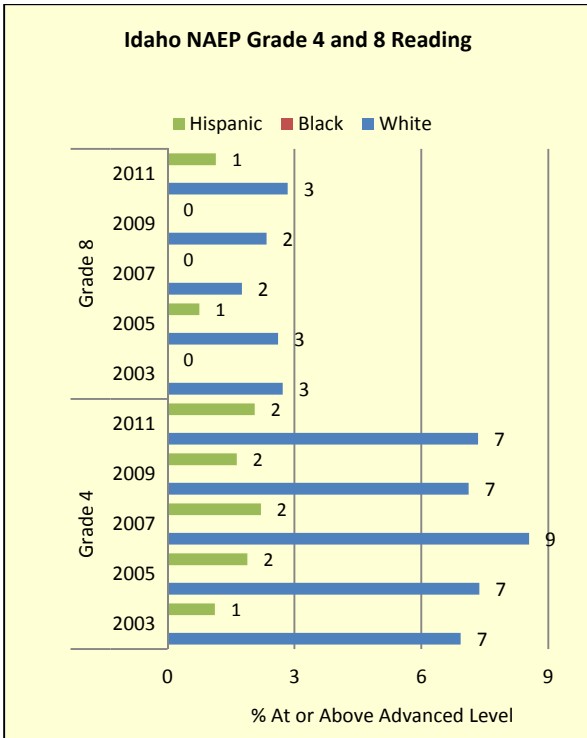
NAEP testing data as well as state assessment results reveal moderate excellence gaps for Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data, the percentage of White students scoring at the above average level in both Grade 4 and Grade 8 Math has doubled between 2003 and 2011. This has widened the Excellence Gap with Hispanic students in both grades. The gap between White and Hispanic students in Grade 4 Reading has remained wide between 2003 and 2011. However, percentage of Hispanic students in Grade 8 Math at the advanced level has increased since the last Excellence Gap report was released in 2010. The gap in above average scores decreased slightly from 2003 to 2011 between White and Hispanic students in both grades for Reading.

The Excellence Gap between FARM and non-FARM students in Reading in both grades increased between 2003 and 2011. This gap was widest in 2011 Grade 8 Math results. In contrast, the smaller gap in Reading between Grade 8 FARM and non-FARM students in 2011 was at the same level as in 2003. The gap in above average Math scores increased for both grades, again between 2003 and 2011.

Direct comparison between NAEP and state assessments is difficult due to 2008 and 2009 in Idaho state assessments. Also, while Idaho does provide scores for Black students, the small size does not meet NAEP reporting standards. Still, both state assessments and NAEP suggest an increasing Excellence Gap in Math for both grades between FARM and non-FARM students from 2003 to 2011. Idaho state assessment also points to an increasing Excellence Gap in Grade 8 Math between White and both Black and Hispanic students.

IDAHO State Profile



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Idaho NAEP Scores at Above Average Level						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	3	6	6	1	1	1
Math 4 Female	2	5	5			
Math 8 Male	5	7	9	2	2	1
Math 8 Female	3	5	8			
Reading 4 Male	5	6	6	2	3	1
Reading 4 Female	7	9	7			
Reading 8 Male	1	1	1	3	1	3
Reading 8 Female	4	2	4			
Math 4 ELL	0	0	0	2	6	6
Math 4 NonELL	2	6	6			
Math 8 ELL	0	0	0	5	7	9
Math 8 NonELL	5	7	9			
Reading 4 ELL	0	1	0	7	7	7
Reading 4 NonELL	7	8	7			
Reading 8 ELL	0	0	0	3	2	*
Reading 8 NonELL	3	2	3			
Math 4 FARM	1	2	3	2	5	5
Math 4 NonFARM	3	7	8			
Math 8 FARM	1	3	4	5	5	8
Math 8 NonFARM	6	8	12			
Reading 4 FARM	3	4	3	6	6	7
Reading 4 NonFARM	9	10	10			
Reading 8 FARM	1	1	1	3	1	3
Reading 8 NonFARM	4	2	4			
Math 4 White	3	6	6			
Math 4 Black	X	X	X	*	*	*
Math 4 Hispanic	1	1	1	2	5	5
Math 8 White	5	7	10			
Math 8 Black	X	X	X	*	*	*
Math 8 Hispanic	1	2	3	4	5	7
Reading 4 White	7	9	7			
Reading 4 Black	X	X	X	*	*	*
Reading 4 Hispanic	1	2	2	6	7	5
Reading 8 White	3	2	3			
Reading 8 Black	X	X	X	*	*	*
Reading 8 Hispanic	0	0	1	3	2	2

X = reporting standards not met

* = results could not be calculated

IDAHO State Profile

ID Standards Achievement Test Grades 4, 8, & 10 Reading Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2003	44	32	15	11	29	38	21	10	16	27	30	22	6	8	24
2004	50	32	20	18	31	41	36	13	5	28	40	24	12	15	28
2005	49	39	21	9	28	44	33	18	11	26	40	22	15	18	26
2006	51	37	23	14	28	51	40	17	11	34	48	41	17	7	31
2007	34	22	10	12	24	42	28	16	14	26	34	22	11	12	23
2008	39	26	13	14	26	53	36	24	17	29	35	20	11	15	24
2009	43	25	16	18	27	59	46	28	13	30	20	4	3	16	18
2010	47	27	21	20	26	60	40	32	20	28	40	21	16	19	24
2011	54	36	27	18	27	64	49	39	16	26	51	26	24	25	27

ID Standards Achievement Test Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2003	26	14	9	12	14	14	6	-5	8	N/A	28	10	6	18	21
2004	36	19	16	17	20	22	13	6	8	15	24	10	6	14	18
2005	47	32	21	15	26	24	13	6	11	19	20	8	6	12	15
2006	45	27	20	18	25	30	16	8	14	22	22	14	6	8	16
2007	37	25	16	12	21	33	18	11	15	21	31	17	10	14	22
2008	43	24	21	20	22	37	20	15	17	22	42	24	16	18	26
2009	45	25	22	20	23	42	24	18	18	24	14	4	3	10	11
2010	42	19	23	24	19	39	22	17	17	22	39	21	16	17	22
2011	44	25	25	19	19	40	22	18	18	22	44	21	22	24	23

IDAHO State Profile

ID Standards Achievement Test Grades 4, 8, & 10 Reading Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P	N-P	N	P	N-P	N	P	N-P
2003	48	27	21	41	21	20	31	17	14
2004	57	32	24	46	23	23	42	23	20
2005	55	32	23	48	28	20	43	25	18
2006	57	34	24	56	31	26	51	29	22
2007	39	19	19	46	26	21	37	19	18
2008	44	23	20	57	34	23	37	19	17
2009	49	27	22	63	41	22	23	8	15
2010	52	31	21	63	43	20	43	25	18
2011	61	38	23	70	48	22	54	33	21

ID Standards Achievement Test Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P*	N-P	N	P	N-P	N	P	N-P
2003	29	15	14	16	7	9	29	14	15
2004	41	22	19	25	11	15	26	13	11
2005	52	32	20	27	13	14	22	10	12
2006	50	30	20	35	16	19	24	10	14
2007	41	24	17	37	18	19	34	17	16
2008	48	29	19	40	21	20	44	24	20
2009	50	31	19	47	26	22	16	7	9
2010	47	29	18	44	24	20	41	23	18
2011	49	32	17	46	24	22	48	29	19

**Low SES labeled as "Economically Disadvantaged"*