

Indiana

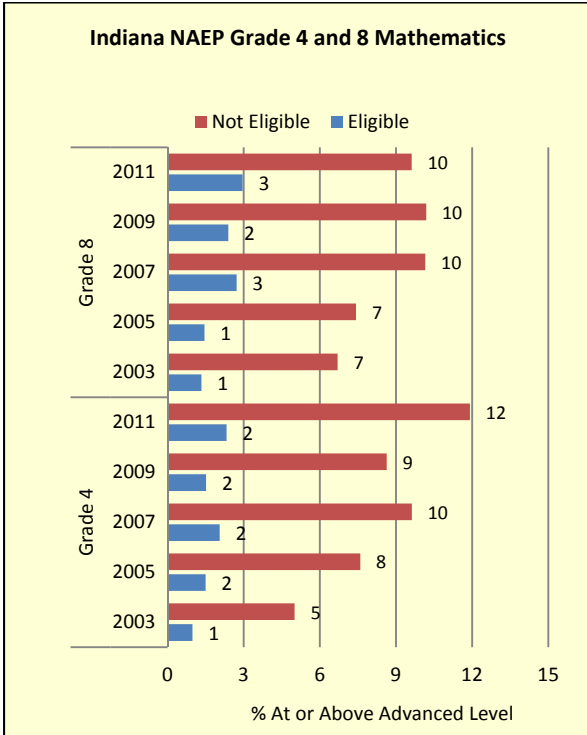
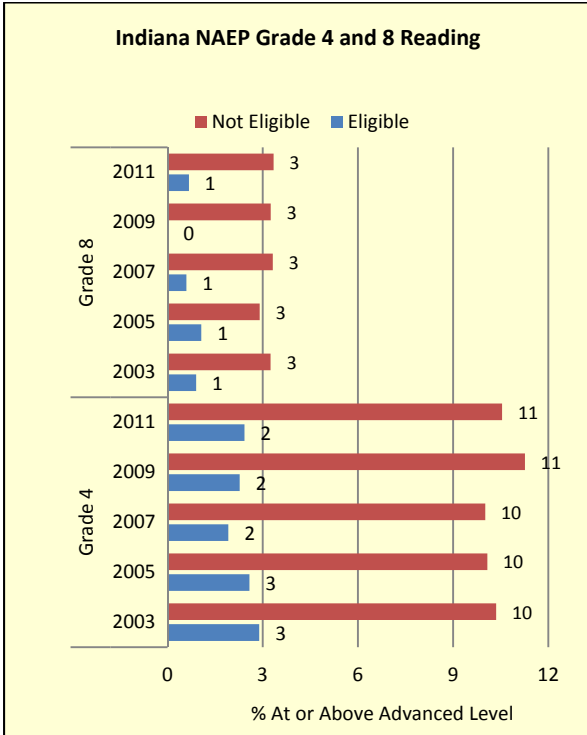
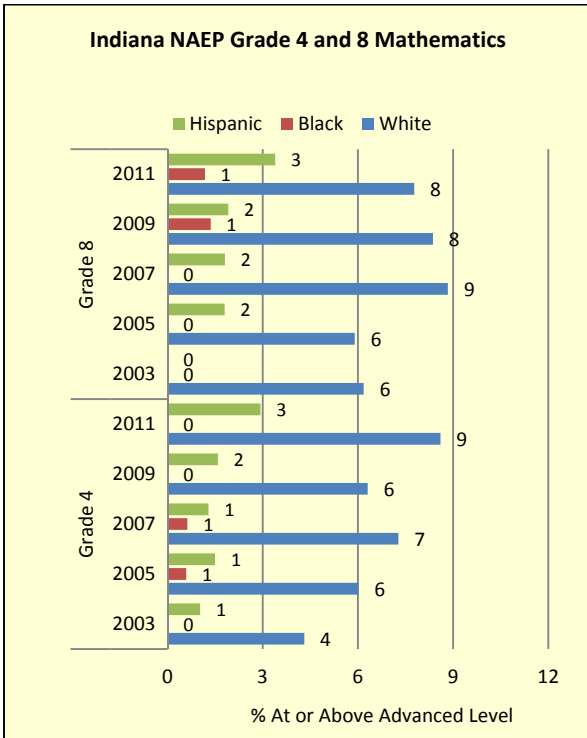
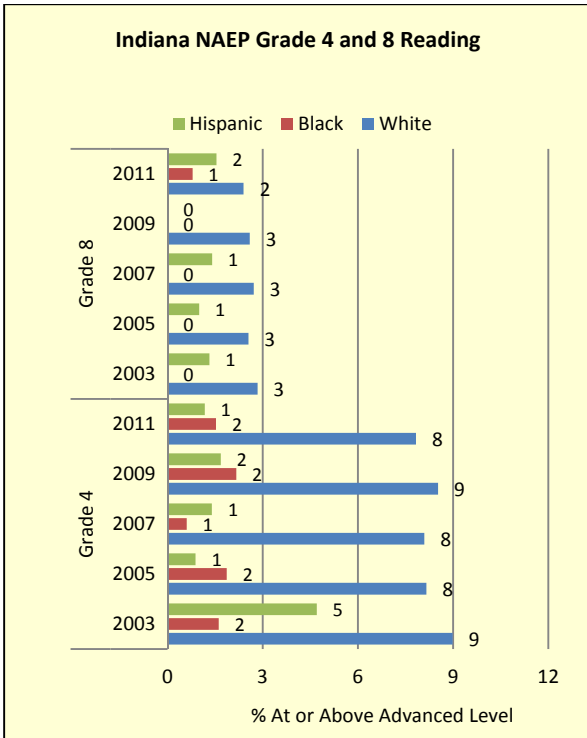
NAEP testing data as well as state assessment results reveal substantial Excellence Gaps for Black, Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data, the gap between White and Black students in Grade 4 Math has expanded between 2003 and 2011. The gap in Grade 8 Math also expanded for White and Black students, though slightly less. In contrast, the gap between White and both Black and Hispanic students in Grade 8 Reading has decreased between 2003 and 2011. Scores at the above average level show a similar pattern. The gap between White and Black students in Grade 4 Math has more than doubled from 2003 to 2011, while the difference in Grade 8 Reading between White and Hispanic students has decreased.

In 2011, the widest gap between FARM and non-FARM students existed in Grade 4 Math. The gap in Grade 8 Math for the same year was smaller, though still wide. Also, the Excellence Gap between FARM and non-FARM students in Grade 4 Reading has remained at a wide level since 2003. The gap in Grade 4 Math students in scores at the above average level has more than doubled since 2003.

The Indiana state assessment consistently scores more students at the advanced level than the NAEP assessment. For instance, in 2011 28% of White students in Grade 4 Math scored at the advanced level on the Indiana assessment, while 9% of students scored at that level on the NAEP. Still, the Indiana assessment does point to significant Excellence Gaps, particularly for students in Grade 4. In 2011 the widest of these existed between White and Black students in Grade 4 Math as well as between FARM and non-FARM students, also in Grade 4 Math.

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Indiana NAEP Scores at Above Average Level						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	4	7	8	1	1	2
Math 4 Female	3	6	6			
Math 8 Male	6	9	7	2	3	1
Math 8 Female	4	6	6			
Reading 4 Male	6	6	5	4	2	3
Reading 4 Female	10	8	8			
Reading 8 Male	2	1	1	1	2	2
Reading 8 Female	3	3	3			
Math 4 ELL	0	3	3	4	4	4
Math 4 NonELL	4	7	7			
Math 8 ELL	X	4	1	*	4	6
Math 8 NonELL	5	8	7			
Reading 4 ELL	X	0	2	*	7	5
Reading 4 NonELL	8	7	7			
Reading 8 ELL	X	X	0	*	*	*
Reading 8 NonELL	3	2	2			
Math 4 FARM	1	2	2	4	8	10
Math 4 NonFARM	5	10	12			
Math 8 FARM	1	3	3	6	7	7
Math 8 NonFARM	7	10	10			
Reading 4 FARM	3	2	2	7	8	9
Reading 4 NonFARM	10	10	11			
Reading 8 FARM	1	1	1	2	2	2
Reading 8 NonFARM	3	3	3			
Math 4 White	4	7	9			
Math 4 Black	0	1	0	4	6	9
Math 4 Hispanic	1	1	3	3	6	6
Math 8 White	6	9	8			
Math 8 Black	0	0	1	6	9	7
Math 8 Hispanic	0	2	3	6	7	5
Reading 4 White	9	8	8			
Reading 4 Black	2	1	2	7	7	6
Reading 4 Hispanic	5	1	1	4	7	7
Reading 8 White	3	3	2			
Reading 8 Black	0	0	1	3	3	1
Reading 8 Hispanic	1	1	2	2	2	0

X = reporting standards not met

** = results could not be calculated*

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IN Statewide Testing for Educational Progress Plus Grades 4 & 8 and End-of-Course Assessments Grade 10 in Reading Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Pass +	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2004	12	3	4	9	8	8	1	2	7	6	3	0	1	3	2
2005	12	3	3	9	9	9	2	3	7	6	3	0	0	3	3
2006	11	3	3	8	8	9	3	2	6	7	3	0	0	3	3
2007	10	2	3	8	7	9	1	2	8	7	3	0	1	3	2
2008	12	3	3	9	9	6	2	1	4	5	3	0	1	3	2
2009	16	3	4	13	12	10	2	3	8	7	Data Not Available				
2010	17	3	5	14	12	12	2	4	10	8					
2011	19	5	7	14	12	11	2	4	9	7					

IN Statewide Testing for Educational Progress Plus Grades 4 & 8 and End-of-Course Assessments Grade 10 in Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Pass +	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2004	14	4	7	10	7	12	1	4	11	8	13	1	3	12	10
2005	17	5	8	12	9	18	3	7	15	11	14	2	4	12	10
2006	16	5	6	11	10	18	3	7	15	11	14	2	4	12	10
2007	19	7	8	12	11	21	3	8	18	13	15	2	5	13	10
2008	17	6	8	11	9	21	4	9	17	12	9	1	3	8	6
2009	20	5	9	15	11	17	3	6	14	11	Data Not Available				
2010	25	7	12	18	13	20	3	7	17	13					
2011	28	8	14	20	14	22	4	10	18	12					

INDIANA State Profile

IN Statewide Testing for Educational Progress Plus Grades 4 & 8 and End-of-Course Assessments Grade 10 in Reading Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Pass +	N	P*	N-P	N	P	N-P	N	P	N-P
2004	15	4	11	9	2	7	4	1	3
2005	15	4	11	11	2	9	3	1	2
2006	14	4	10	11	3	8	4	1	3
2007	13	3	10	10	2	8	4	1	3
2008	15	4	11	8	2	6	4	1	3
2009	20	5	15	13	3	10	Data Not Available		
2010	22	6	16	15	4	11			
2011	25	8	17	14	4	10			

IN Statewide Testing for Educational Progress Plus Grades 4 & 8 and End-of-Course Assessments Grade 10 in Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Pass +	N	P	N-P	N	P	N-P	N	P	N-P
2004	17	6	11	14	3	11	15	3	12
2005	20	8	12	21	6	15	15	4	11
2006	19	7	12	21	6	15	16	4	12
2007	22	9	13	24	7	17	17	4	13
2008	20	8	12	25	8	17	11	2	9
2009	24	9	15	21	5	16	Data Not Available		
2010	32	12	20	25	7	18			
2011	34	14	20	28	9	19			

**Low SES labeled as "Free/Reduced Price Meals"*