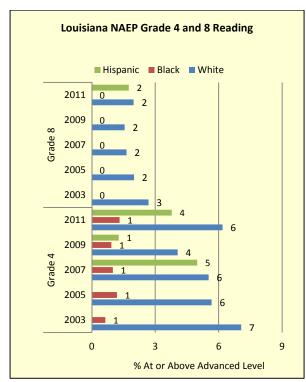
Louisiana

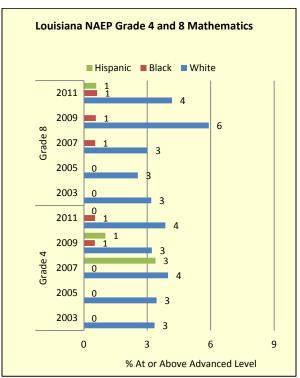
NAEP testing data as well as state assessment results reveal moderate excellence gaps for Black, Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

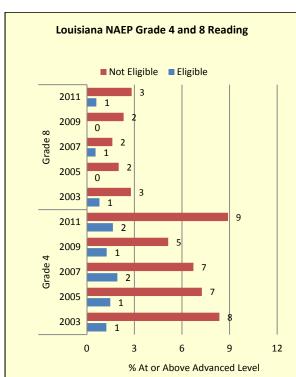
According to NAEP proficiency data, Excellence Gaps between White and Black students in both Math and Reading and in both Grades 4 and 8 have changed only moderately between 2003 and 2011. In contrast, the gap between White and Hispanic students decreased significantly since the last Excellence Gap report was released in 2009. Gaps in scores at the above average level have also changed moderately. The widest of these Excellence Gaps, both in 2003 and in 2011, has been between White and Black students in Grade 4 Reading.

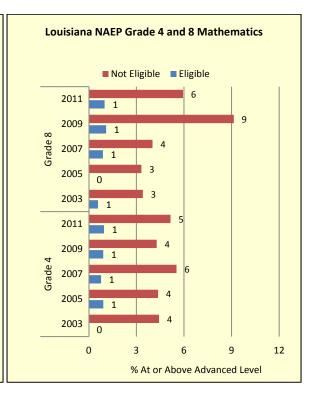
A significant Excellence Gap exists in Grade 4 Reading between FARM and non-FARM students. Despite shrinking from 2003 to 2009, that gap again increased in 2011. The gap in Grade 8 Math has also widened since 2003. In contrast, the gap in Grade 8 Reading in scores at the above average level has remained relatively small since 2003.

Louisiana state assessments line up well the NAEP assessment. The widest Excellence Gaps in state assessments exist between Grade 4 FARM and non-FARM students in both subjects. In each case, that gap has increased since 2003. The gap between White and Black students in Grade 8 Math has also notably increased since 2003.









Louisiana NAEP Scores at Above Average Level											
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap					
Math 4 Male	2	3	2	4	4	0					
Math 4 Female	1	2	2	1	1	0					
Math 8 Male	3	3	3	2	1	0					
Math 8 Female	1	2	3	2	1	0					
Reading 4 Male	3	3	3	1	1	2					
Reading 4 Female	4	4	5	1	1	2					
Reading 8 Male	1	0	1	1	1	1					
Reading 8 Female	2	1	2	1	1	1					
Math 4 ELL	Х	Х	0	*	*	2					
Math 4 NonELL	2	2	2								
Math 8 ELL	Х	Χ	Χ	*	*	*					
Math 8 NonELL	2	2	3								
Reading 4 ELL	Х	Х	0	*	*	4					
Reading 4 NonELL	4	3	4			4					
Reading 8 ELL	Х	Х	Χ	*	*	*					
Reading 8 NonELL	2	1	1								
Math 4 FARM	0	1	1	4	5	4					
Math 4 NonFARM	4	6	5	т	<u> </u>	,					
Math 8 FARM	1	1	1	2	3	5					
Math 8 NonFARM	3	4	6		<u> </u>	3					
Reading 4 FARM	1	2	2	7	5	7					
Reading 4 NonFARM	8	7	9			,					
Reading 8 FARM	1	1	1	2	1	2					
Reading 8 NonFARM	3	2	3	2	-						
Math 4 White	3	4	4								
Math 4 Black	0	0	1	3	4	3					
Math 4 Hispanic	Х	3	0	*	1	4					
Math 8 White	3	3	4			1					
Math 8 Black	0	1	1	3	2	3					
Math 8 Hispanic	X	Х	1	*	*	3					
Reading 4 White	7	6	6								
Reading 4 Black	1	1	1	6	5	5					
Reading 4 Hispanic	Х	5	4	*	1	2					
Reading 8 White	3	2	2								
Reading 8 Black	0	0	0	3	2	2					
Reading 8 Hispanic	X	Х	2	*	*	0					

X = reporting standards not met

^{* =} results could not be calculated

	LA Educational Assessment Program Grades 4 & 8 and Graduate Exit Examination Grade 10 in English-Language Arts Excellence Achievement Gaps on Race																		
		Grade 4						Grade 8						Grade 10					
% at Advanced	W	W B H W-B W-H				W	В	Н	W-B	W-H	W	В	Н	W-B	W-H				
2002	5	1	3	2	2	3	0	1	3	2	2	0	1	2	1				
2003	2	0	1	2	1	1	1	0	0	1	1	0	0	1	1				
2004	4	1	3	3	1	1	0	0	1	1	3	0	2	3	1				
2005	5	1	3	4	2	1	1	0	0	1	2	0	1	2	1				
2006	6	1	4	5	2	4	1	3	3	1	2	0	1	2	1				
2007	5	1	4	4	1	2	1	0	1	2	2	0	1	2	1				
2008	6	2	3	4	3	2	1	1	1	1	1	0	1	1	0				
2009	6	1	4	5	2	2	2	0	0	2	2	0	1	2	1				
2010	9	2	4	7	5	5	1	4	4	1	2	1	1	1	1				

	LA Educational Assessment Program Grades 4 & 8 and Graduate Exit Examination Grade 10 in Mathematics Excellence Achievement Gaps on Race																	
			(Grade 4			Grade 8						Grade 10					
% at Advanced	W	В	Н	W-B	W-H	W	В	Н	W-B	W-H	W	В	Н	W-B	W-H			
2002	4	1	2	3	2	2	1	0	1	2	10	1	5	9	5			
2003	5	0	2	5	3	5	3	1	2	4	11	1	4	10	7			
2004	4	0	2	4	2	3	2	0	1	3	13	2	8	11	5			
2005	5	1	4	4	1	3	1	0	2	3	11	2	4	9	7			
2006	7	1	4	6	3	4	1	1	3	3	12	2	8	10	4			
2007	6	1	3	5	3	8	4	1	4	7	10	2	5	8	5			
2008	8	1	4	7	4	5	0	3	5	2	15	3	6	12	9			
2009	7	3	1	4	6	10	2	8	8	2	17	4	9	13	8			
2010	9	2	5	7	4	8	1	5	7	3	17	4	10	13	7			

	LA Educational Assessment Program Grades 4 & 8 and Graduate Exit Examination Grade 10 in English-Language Arts Excellence Achievement Gaps on SES												
		Grad	le 4		Grad	le 8	Grade 10						
% at Advanced	N	P*	N-P	N	Р	N-P	N	Р	N-P				
2002	6	1	5	3	0	3							
2003	2	0	2	1	0	1							
2004	6	1	5	1	0	1	Data Not Available						
2005	6	1	5	1	0	1							
2006	7	2	5	4	1	3							
2007	7	2	5	2	0	2							
2008	9	2	7	3	0	3	2 0 2						
2009	9	2	7	3	0	3	3	0	3				
2010	12	3	9	7	2	5	3	1	2				

	LA Educational Assessment Program Grades 4 & 8 and Graduate Exit Examination Grade 10 in Mathematics Excellence Achievement Gaps on SES											
		Grad	le 4		Grad	le 8	Grade 10					
% at Advanced	N	Р	N-P	N	Р	N-P	N	Р	N-P			
2002	4	1	3	2	0	2	Data Nat Available					
2003	6	1	5	5	1	4						
2004	5	1	4	4	1	3						
2005	6	1	5	4	1	3	- Data Not Available					
2006	8	2	6	5	1	4						
2007	8	2	6	10	2	8						
2008	11	2	9	6	1	5	15 4 11					
2009	9	2	7	12	3	9	17	5	12			
2010	12	3	9	9	2	7	18	6	12			

^{*}Low SES labeled as "Free/Reduced Lunch"