

New Hampshire

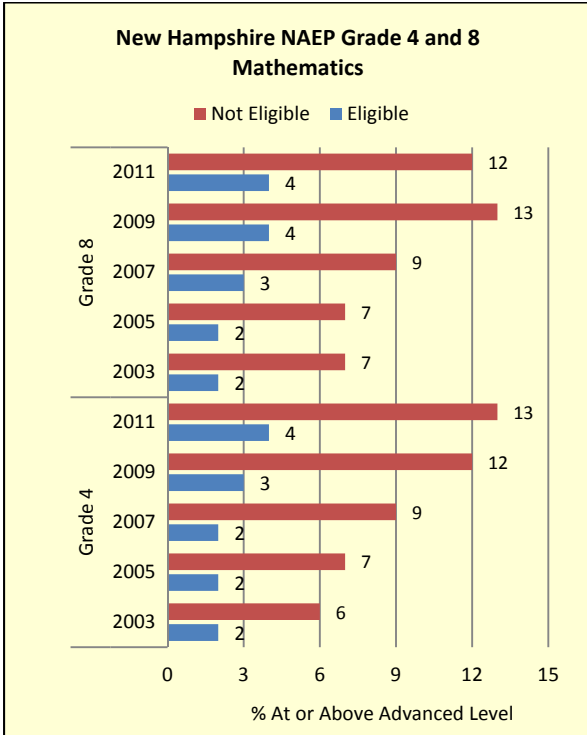
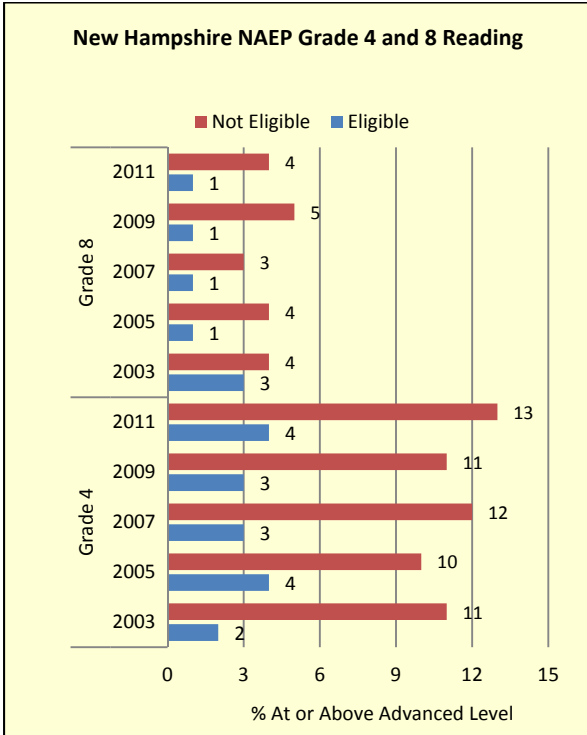
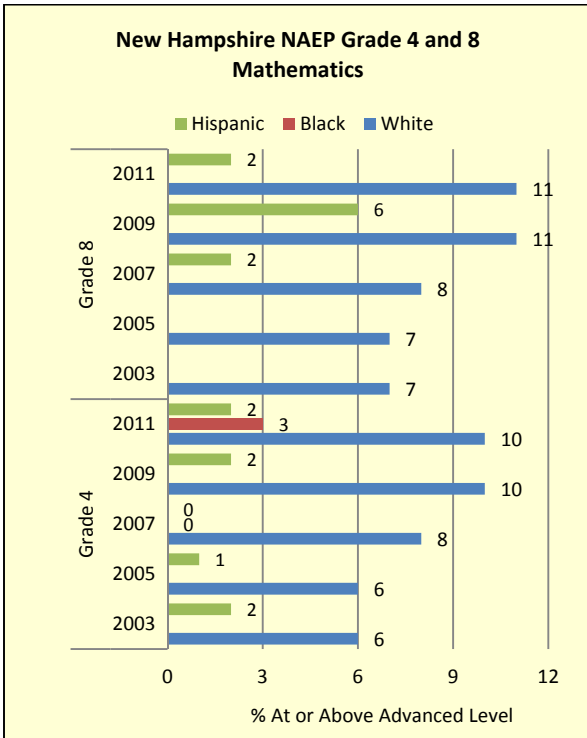
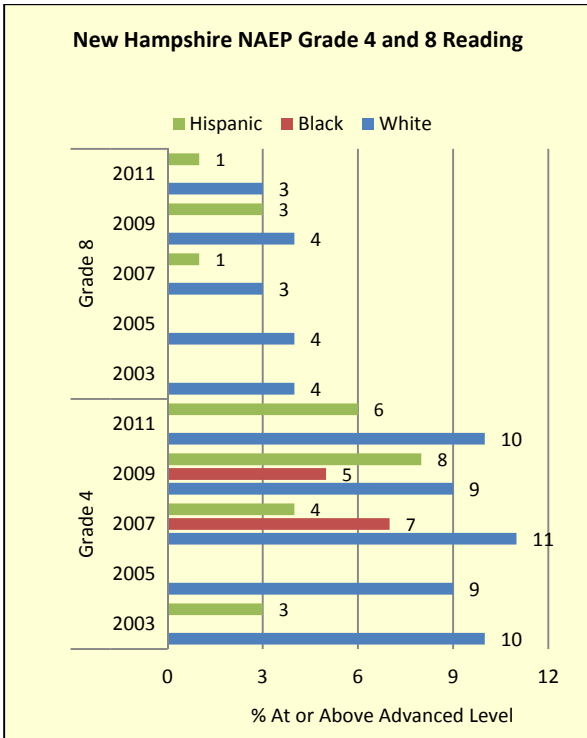
NAEP testing data as well as state assessment results reveal a moderate Excellence Gap for Black, Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data, the percentage of White students in Math at the advanced level in Grade 4 and Grade 8 increased moderately between 2003 and 2011. Within the same time period, Black students in Grade 4 Math were recorded only in 2011. Black students in Grade 8 did not meet the recording standards between 2003 and 2011. Percentages recorded for Hispanic student was low for both Grade 4 and Grade 8 in reading and Math. This lack of data for Black students and low percentages for Hispanic students resulted in a widened Excellence Gap between White students and Black and Hispanic students in Grade 4 and Grade 8.

The percentage of students at the advanced level between 2003 and 2011 increased for both FARM and non-FARM students in Grade 4 and Grade 8 Math. However, the increase was significantly greater for non-FARM students. FARM students in Grade 8 Reading at the advanced level decreased between 2003 and 2011, with a small increase in Grade 4 Reading. Thus, the Excellence Gap between the FARM and non-FARM students continues to exist. The Excellence Gap was greatest for Grade 4 students in Reading and Math between 2003 and 2011.

The proportion of students testing at the advanced level on New England Common Assessment Program increased for all ethnic groups in both Reading and Math in Grade 4 and Grade 8. White and non-FARM students improved more rapidly than FARM or Black and Hispanic students in Math and Reading. State data obtained was from 2006 to 2011.

NEW HAMPSHIRE State Profile



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New Hampshire NAEP Scores at Advanced						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	7	8	11	3	1	1
Math 4 Female	4	7	10			
Math 8 Male	7	8	11	1	1	0
Math 8 Female	6	7	11			
Reading 4 Male	7	9	8	5	3	5
Reading 4 Female	12	12	13			
Reading 8 Male	2	2	2	3	2	3
Reading 8 Female	5	4	5			
Math 4 ELL	3	2	3	3	6	8
Math 4 NonELL	6	8	11			
Math 8 ELL	X	X	X	*	*	*
Math 8 NonELL	6	8	11			
Reading 4 ELL	X	1	2	*	10	8
Reading 4 NonELL	10	11	10			
Reading 8 ELL	X	X	X	*	*	*
Reading 8 NonELL	4	3	4			
Math 4 FARM	2	2	4	4	7	9
Math 4 NonFARM	6	9	13			
Math 8 FARM	2	3	4	5	6	8
Math 8 NonFARM	7	9	12			
Reading 4 FARM	2	3	4	9	9	9
Reading 4 NonFARM	11	12	13			
Reading 8 FARM	3	1	1	1	2	3
Reading 8 NonFARM	4	3	4			
Math 4 White	6	8	10			
Math 4 Black	X	0	3	*	8	7
Math 4 Hispanic	2	0	2	4	8	8
Math 8 White	7	8	11			
Math 8 Black	X	X	X	*	*	*
Math 8 Hispanic	X	2	2	*	6	9
Reading 4 White	10	11	10			
Reading 4 Black	X	7	X	*	4	*
Reading 4 Hispanic	3	4	6	7	7	4
Reading 8 White	4	3	3			
Reading 8 Black	X	X	X	*	*	*
Reading 8 Hispanic	X	1	1	*	2	2

X = reporting standards not met

* = results could not be calculated

NEW HAMPSHIRE State Profile

New England Common Assessment Program Grades 4, 8, & 11 Reading Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at highest level (4)	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2006	13	7	5	6	8	11	4	3	7	8	Data Not Available				
2007	17	6	6	11	11	10	5	2	5	8					
2008	19	8	11	11	8	13	5	5	8	8	17	8	6	9	11
2009	23	11	10	12	13	14	6	6	8	8	19	10	9	9	10
2010	21	10	6	11	15	22	9	10	13	12	22	15	12	7	10
2011	25	13	15	12	10	24	10	11	14	13	25	15	14	10	11

New England Common Assessment Program Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at highest level (4)	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2006	16	6	5	10	11	13	6	5	7	8	Data Not Available				
2007	15	3	5	12	10	14	5	3	9	11					
2008	18	8	6	10	12	15	6	7	9	8	2	0	0	2	2
2009	25	10	9	15	16	18	6	7	12	11	2	1	0	1	2
2010	23	9	9	14	14	21	6	7	15	14	2	0	1	2	1
2011	27	12	14	15	13	21	7	6	14	15	3	2	2	1	1

NEW HAMPSHIRE State Profile

New England Common Assessment Program Grades 4, 8, & 11 Reading Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 11		
% at highest level (4)	N	P*	N-P	N	P	N-P	N	P	N-P
2006	15	5	10	12	3	9	Data Not Available		
2007	20	7	13	12	3	9			
2008	22	8	14	15	5	10	19	7	12
2009	26	10	16	16	5	11	20	8	12
2010	24	9	15	25	9	16	24	11	13
2011	29	13	16	27	12	15	27	11	16

New England Common Assessment Program Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 11		
% at highest level (4)	N	P	N-P	N	P	N-P	N	P	N-P
2006	19	5	14	15	3	12	Data Not Available		
2007	18	6	12	16	4	12			
2008	21	7	14	18	5	13	2	0	2
2009	28	11	17	21	6	15	2	0	2
2010	26	11	15	24	8	16	3	1	2
2011	31	15	16	24	8	16	3	<1	

**Low SES labeled as "Economically Disadvantaged"*