

New Mexico

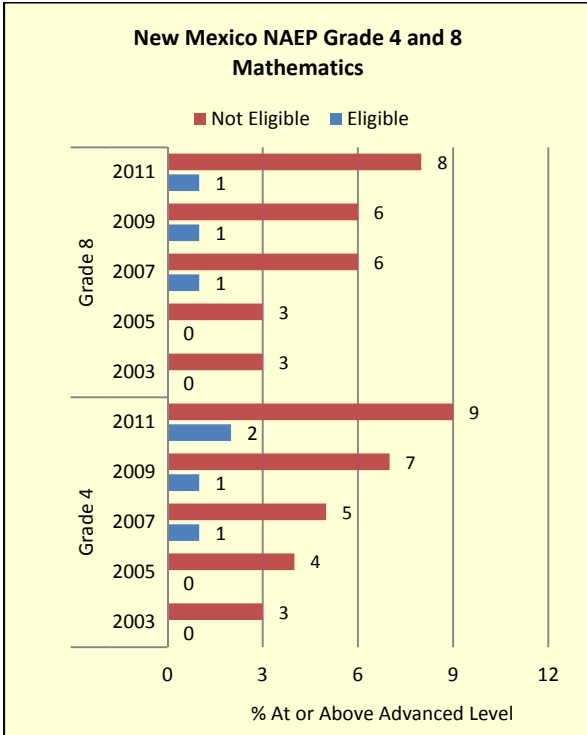
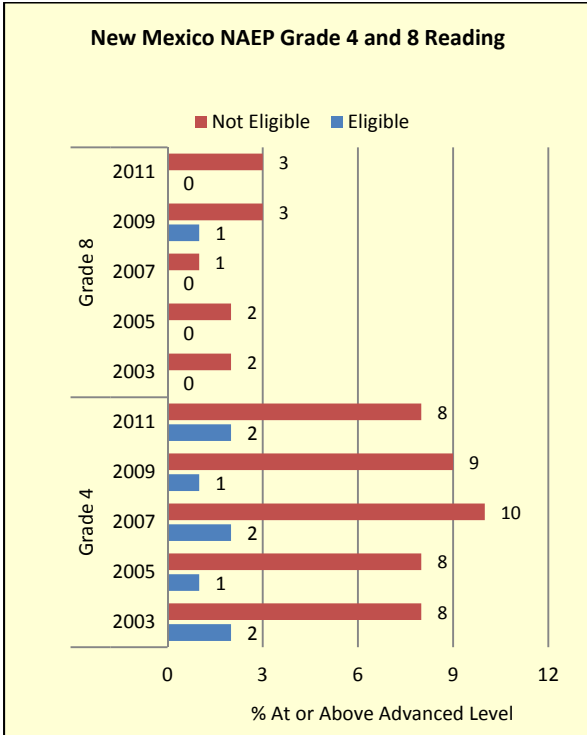
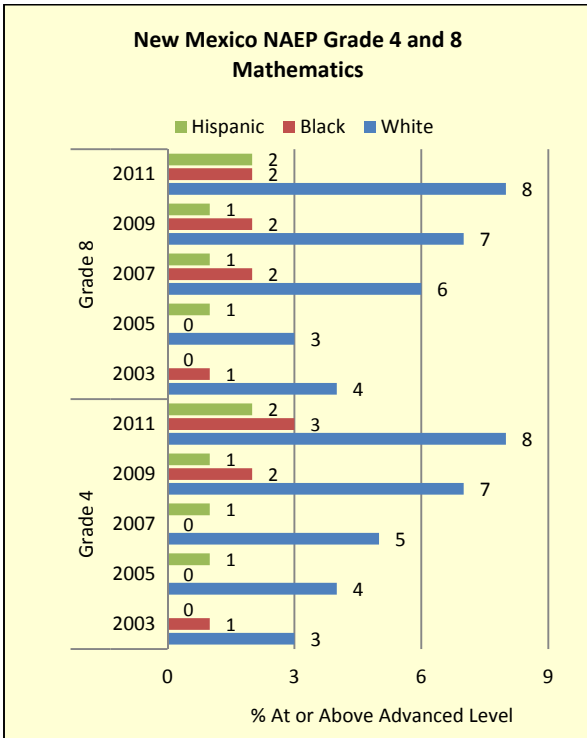
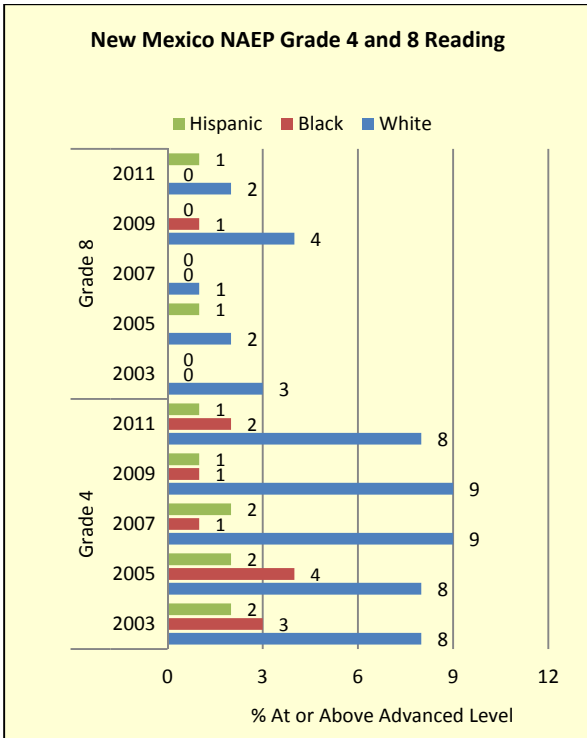
NAEP testing data as well as state assessment results reveal moderate Excellence Gaps for Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data, White students at the advanced level in Grade 4 Reading decreased in 2011, while the percentage of Hispanic students remains unchanged. Black students in Grade 4 Reading did not meet reporting standards in 2007 but recorded a higher percentage than Hispanic students in Grade 4. In general, the percentage of students at the advanced level has been very low for all ethnic groups, between 2003 and 2011 the only groups that have recorded high percentages are White students in Grade 4 Reading and non-FARM students in Grade 4 Reading. White students performing at the advanced level in Grade 4 and Grade 8 Math have gradually increased between 2003 and 2011. Black and Hispanic students at the advanced level in Grade 4 Math assessment showed a slight increase in 2011. However, this was not enough to narrow the Excellence Gap. FARM and non-FARM students in Grade 4 and 8 Reading and Math assessments continue to show a wide Excellence Gap with no significant changes in their percentages. Black students in Grade 8 Reading have not met reporting standards from 2003 to 2011. Hispanic students in Grade 8 only met reporting standards in 2011.

The overall NAEP data indicates that although there have been improvements in Black, Hispanic, and FARM students in Math assessments, there continues to be a significant Excellence Gap between Black, Hispanic, and FARM students and White and non-FARM students.

The 2011 New Mexico Standards based assessments in Grade 4 Reading indicates a decrease in all ethnic groups. As the decrease in White students was bigger, it decreased the Excellence Gap between White students and Black and Hispanic students. In Grade 8 Reading assessments, there was a slight increase in White students' at the advanced level while that of Black and Hispanic students remained the same. Thus, there was an increase in the Excellence Gap. Again, in Math assessments, there was a significant drop in White students with only a slight decrease in Black and Hispanic students. This decreased the Excellence Gap between White students and Black students, and White students and Hispanic students.

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New Mexico NAEP Scores at Advanced						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	1	2	4	0	0	0
Math 4 Female	1	2	4			
Math 8 Male	2	3	4	1	1	1
Math 8 Female	1	2	3			
Reading 4 Male	3	5	3	1	-1	1
Reading 4 Female	4	4	4			
Reading 8 Male	1	0	4	1	1	4
Reading 8 Female	2	1	8			
Math 4 ELL	0	0	0	1	3	5
Math 4 NonELL	1	3	5			
Math 8 ELL	0	0	0	2	3	4
Math 8 NonELL	2	3	4			
Reading 4 ELL	1	1	X	4	4	*
Reading 4 NonELL	5	5	4			
Reading 8 ELL	0	0	0	2	1	*
Reading 8 NonELL	2	1	1			
Math 4 FARM	0	1	2	3	4	7
Math 4 NonFARM	3	5	9			
Math 8 FARM	0	1	1	3	5	7
Math 8 NonFARM	3	6	8			
Reading 4 FARM	2	2	2	6	8	6
Reading 4 NonFARM	8	10	8			
Reading 8 FARM	0	0	0	2	1	3
Reading 8 NonFARM	2	1	3			
Math 4 White	3	5	8			
Math 4 Black	1	0	3	2	5	5
Math 4 Hispanic	0	1	2	3	4	6
Math 8 White	4	6	8			
Math 8 Black	1	2	2	3	4	6
Math 8 Hispanic	0	1	2	4	5	6
Reading 4 White	8	9	8			
Reading 4 Black	3	1	2	5	8	6
Reading 4 Hispanic	2	2	1	6	7	7
Reading 8 White	3	1	2			
Reading 8 Black	0	0	0	3	1	2
Reading 8 Hispanic	0	0	1	3	1	1

X = reporting standards not met

** = results could not be calculated*

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NM Standards Based Assessment Grades 4, 8, & 11 Reading Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2005	17	8	7	9	10	10	4	4	6	6	21	8	7	13	14
2006	19	7	7	12	12	15	5	5	10	10	23	7	7	16	16
2007	18	8	7	10	11	13	6	5	7	8	12	7	4	5	8
2008	15	7	5	8	10	17	6	6	11	11	10	6	4	4	6
2009	19	6	7	13	12	15	7	5	8	10	9	5	3	4	6
2010	15	7	7	8	8	11	4	4	7	7	14	6	6	8	8
2011	11	6	5	5	6	12	4	4	8	8	17	8	7	9	10

NM Standards Based Assessment Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2005	13	4	5	9	8	7	3	2	4	5	14	3	3	11	11
2006	16	5	6	11	10	10	2	2	8	8	14	3	3	11	11
2007	19	8	7	11	12	11	4	3	7	8	13	5	3	8	10
2008	13	6	4	7	9	15	4	5	11	10	18	5	4	13	14
2009	16	5	5	11	11	13	4	5	9	8	17	4	4	13	13
2010	17	6	6	11	11	14	4	5	10	9	20	4	6	16	14
2011	16	6	6	10	10	8	3	3	5	5	12	2	3	10	9

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NM Standards Based Assessment Grades 4, 8, & 11 Reading Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 11		
% at Advanced	N	P*	N-P	N	P	N-P	N	P	N-P
2005	18	6	12	3	3	0	17	5	12
2006	20	6	14	5	5	0	18	7	11
2007	18	7	11	5	4	1	9	3	6
2008	16	5	11	9	6	3	9	3	6
2009	20	7	13	15	4	11	7	4	3
2010	16	6	10	11	4	7	12	5	7
2011	13	4	9	12	4	8	15	6	9

NM Standards Based Assessment Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 11		
% at Advanced	N	P	N-P	N	P	N-P	N	P	N-P
2005	15	4	11	9	1	8	11	2	9
2006	16	5	11	8	2	6	11	3	8
2007	19	6	13	8	3	5	10	2	8
2008	14	4	10	12	4	8	14	4	10
2009	16	5	11	13	3	10	14	4	10
2010	19	6	13	14	4	10	16	5	11
2011	18	5	13	8	2	6	10	3	7

**Low SES labeled as "Economically Disadvantaged"*