

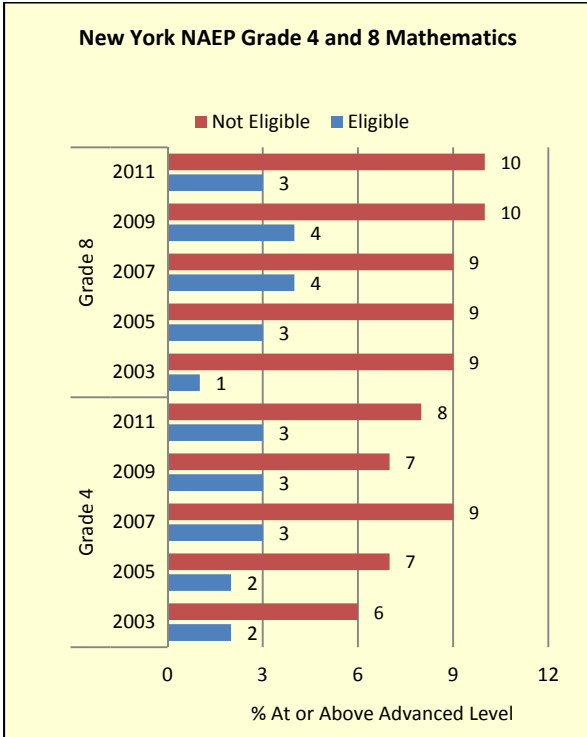
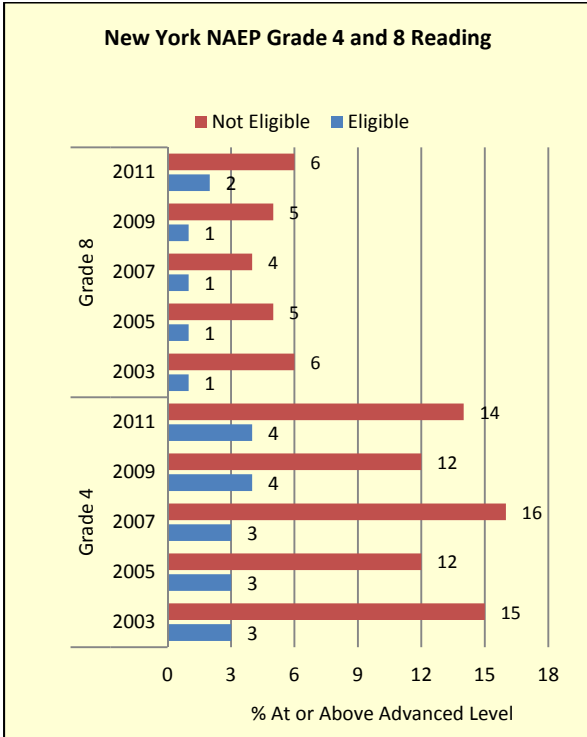
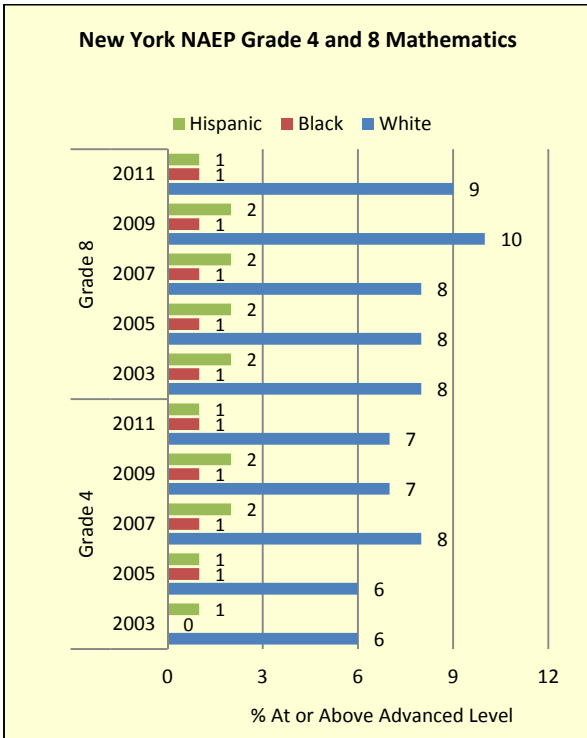
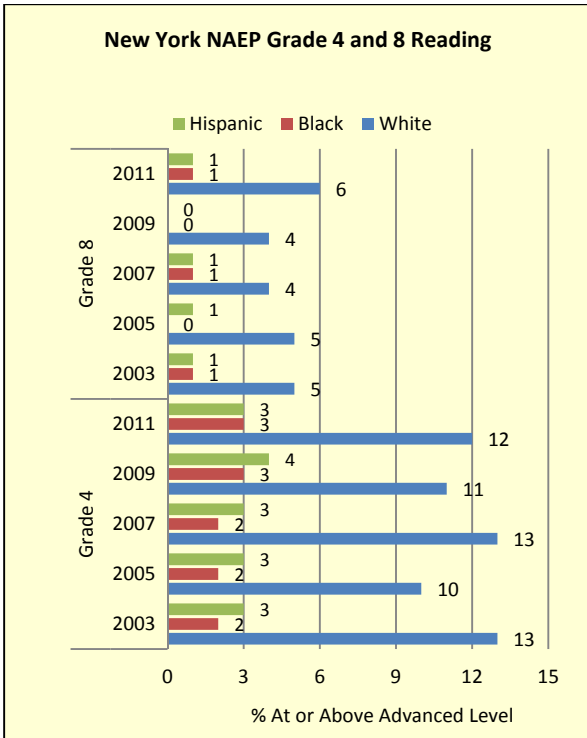
New York

NAEP testing data as well as state assessment results reveal substantial Excellence Gaps for Black, Hispanic, and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP data, from 2007 – 2011, percentage of students in the advanced level in Grade 4 Reading and Math decreased. Also, between 2007 and 2011 non-FARM student percentages decreased while FARM student percentages within the same timeframe remained the same. In 8th grade Reading both FARM students and non-FARM students percentages increased. Non-FARM student percentages increased slightly in Grade 8 Math, FARM student percentages decreased within the same time period. Also, the Excellence Gap for Grade 4 FARM students and non-FARM students in Reading and Math decreased from 2003 - 2011, while the Excellence Gap for Grade 8 FARM students and non-FARM students in Reading and Math increased from 2003 to 2011. Black and Hispanic students recorded low percentages at the advanced level in all subjects in both Grade 4 and Grade 8. The biggest Excellence Gap was in Grade 4 Reading between White Students and both Black and Hispanic students. Grade 4 Reading was also the biggest Excellence Gap between FARM and non-FARM students.

The New York State Reading Assessments for Grade 4 showed a decline in White students from 2005 to 2011, Black and Hispanic percentages remained unchanged during these same years with only a slight decrease in 2011. This resulted in the narrowing of the Excellence Gap but not substantially. Significant gains in the White student population in Grade 8 Reading assessment and marginal gains in Black and Hispanic students increased the Reading Excellence Gap in 2011. Although percentages of students across ethnic and income subgroups performing at the highest level on state assessments in Math increased between 2006 and 2009, there was a decline in the 2010 data for Grade 4 Reading and Math.

NEW YORK State Profile



NEW YORK State Profile

New York NAEP Scores at Advanced						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	5	8	6	2	3	2
Math 4 Female	3	5	4			
Math 8 Male	6	8	7	1	2	0
Math 8 Female	5	6	7			
Reading 4 Male	7	9	8	3	2	2
Reading 4 Female	10	11	10			
Reading 8 Male	2	2	3	3	2	2
Reading 8 Female	5	4	5			
Math 4 ELL	0	1	0	4	6	6
Math 4 NonELL	4	7	6			
Math 8 ELL	1	0	0	5	7	7
Math 8 NonELL	6	7	7			
Reading 4 ELL	X	X	X	*	*	*
Reading 4 NonELL	9	11	10			
Reading 8 ELL	0	0	0	4	3	*
Reading 8 NonELL	4	3	4			
Math 4 FARM	2	3	3	4	6	5
Math 4 NonFARM	6	9	8			
Math 8 FARM	1	4	3	8	5	7
Math 8 NonFARM	9	9	10			
Reading 4 FARM	3	3	4	12	13	10
Reading 4 NonFARM	15	16	14			
Reading 8 FARM	1	1	2	5	3	4
Reading 8 NonFARM	6	4	6			
Math 4 White	6	8	7			
Math 4 Black	0	1	1	6	7	6
Math 4 Hispanic	1	2	1	5	6	6
Math 8 White	8	8	9			
Math 8 Black	1	1	1	7	7	8
Math 8 Hispanic	2	2	1	6	6	8
Reading 4 White	13	13	12			
Reading 4 Black	2	2	3	11	11	9
Reading 4 Hispanic	3	3	3	10	10	9
Reading 8 White	5	4	6			
Reading 8 Black	1	1	1	4	3	5
Reading 8 Hispanic	1	1	1	4	3	5

X = reporting standards not met

* = results could not be calculated

NEW YORK State Profile

NY State Assessment Grades 4, 8, & 11 English-Language Arts Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at highest level (4)	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2003	28	12	11	16	17	10	2	2	8	8	Data Not Available				
2004	20	7	6	13	14	15	4	4	11	11					
2005	27	10	11	17	16	13	3	3	10	10					
2006	11	4	4	7	7	7	1	1	6	6	39	11	10	28	29
2007	12	3	3	9	9	8	2	2	6	6	41	12	12	29	29
2008	11	3	3	8	8	8	2	2	6	6	40	12	12	28	28
2009	10	3	3	7	7	7	1	1	6	6	43	14	14	29	29
2010	8	2	2	6	6	11	2	3	9	8	44	14	15	30	29

NY State Assessment Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 11				
% at highest level (4)	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2003	40	16	17	24	23	13	2	2	11	11	Data Not Available				
2004	38	13	15	25	23	17	3	4	14	13					
2005	47	22	25	25	22	13	2	3	11	10					
2006	32	12	15	20	17	13	2	3	11	10	32	6	8	26	24
2007	34	13	17	21	17	15	3	4	12	11	35	7	9	28	26
2008	36	15	18	21	18	21	6	7	15	14	40	9	11	31	29
2009	41	21	26	20	15	24	7	9	17	15	41	9	11	32	30
2010	31	12	15	19	16	22	7	9	15	13	41	8	11	33	30

NEW YORK State Profile

	NY State Assessment Grades 4, 8, & 11 English-Language Arts Excellence Achievement Gaps on SES								
	Grade 4			Grade 8			Grade 11		
% at highest level (4)	N	P*	N-P	N	P	N-P	N	P	N-P
2004	21	7	14	15	4	11	Data Not Available		
2005	30	11	19	14	3	11			
2006	12	4	8	7	2	5	36	12	24
2007	13	3	10	9	2	7	38	14	24
2008	13	4	9	9	2	7	37	14	23
2009	12	3	9	8	2	6	40	17	23
2010	10	3	7	12	3	9	42	18	24

	NY State Assessment Grades 4, 8, & 11 Mathematics Excellence Achievement Gaps on SES								
	Grade 4			Grade 8			Grade 11		
% at highest level (4)	N	P	N-P	N	P	N-P	N	P	N-P
2004	38	16	22	17	6	11	Data Not Available		
2005	51	27	24	14	4	10			
2006	32	18	14	14	5	9	29	11	18
2007	37	18	19	17	6	11	32	13	19
2008	40	20	20	23	9	14	37	15	22
2009	45	27	18	26	12	14	38	16	22
2010	36	18	18	25	12	13	39	16	23

**Low SES labeled as "Economically Disadvantaged"*