

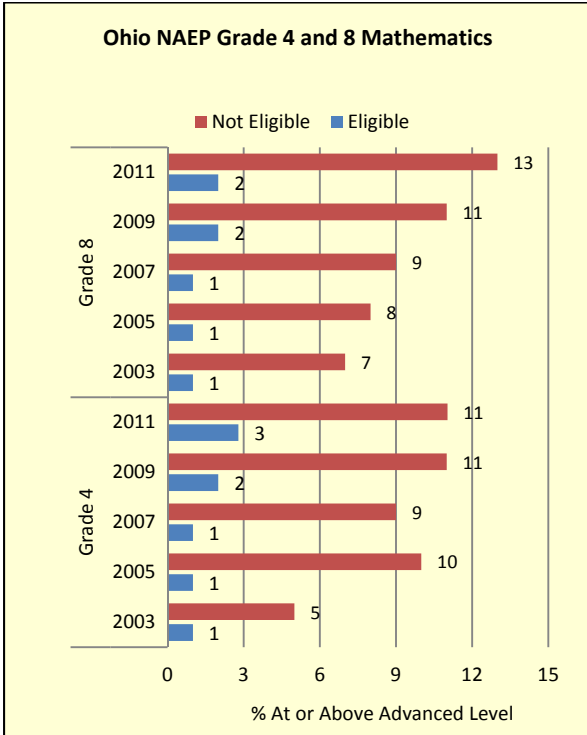
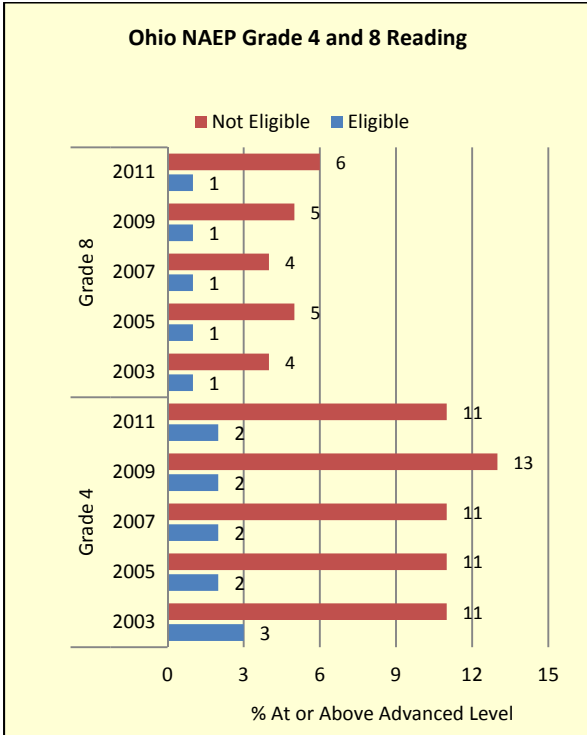
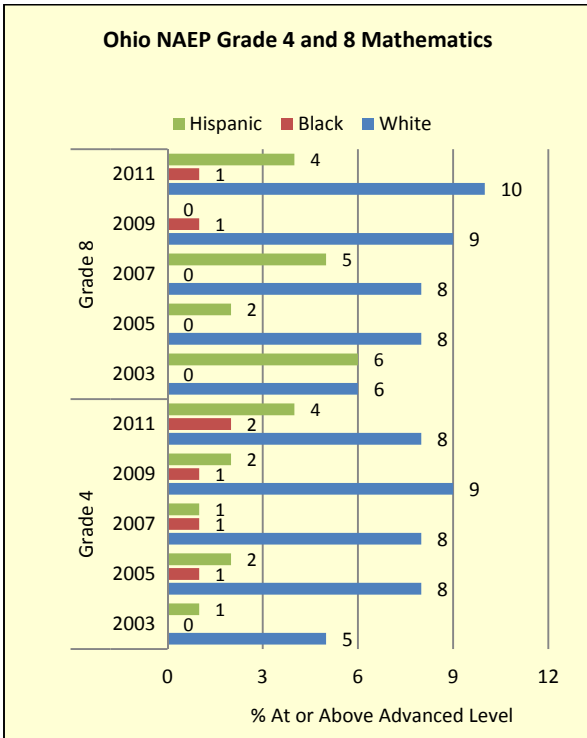
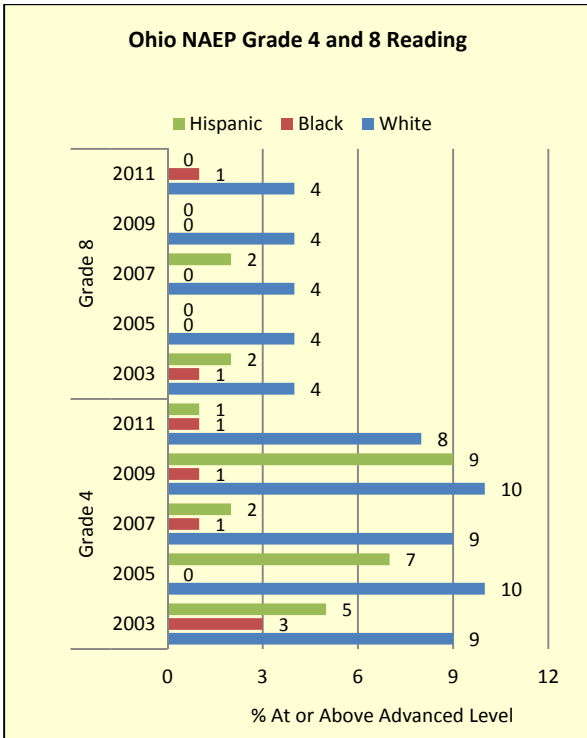
Ohio

NAEP testing data as well as state assessment results reveal moderate Excellence Gaps for Black, Hispanic and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data, the percentage of White students at the advanced level in Grade 4 and Grade 8 Math and Reading increased marginally between 2003 and 2011. It is only in Grade 8 Reading that White students recorded no changes from 2003 to 2011. Math and Reading percentage in Grade 4 and Grade 8 for Black and Hispanic students showed only a slight increase in 2011. Hispanic students in Grade 8 Math recorded a decrease from 2003 to 2011, but Hispanic students in Grade 4 Reading showed a slight increase from 2003 to 2011. This was not enough to narrow the Excellence Gap between ethnic groups. The most significant increase was between White and Black students in Grade 8 Math between 2003 and 2011.

Ohio Achievement Assessments data reveals the Excellence Gap continues to exist between ethnic groups. In Grade 8 Reading, percentages across all ethnic groups increased, but a larger increase in the White student population caused the Excellence Gap to grow substantially especially between White and Black students. There are similar trends in Grade 8 Math. The most significant Excellence Gap increase was in Grade 8 Math between FARM and non-FARM students. The Ohio state assessment was consistent with the NAEP data; they both showed very low percentages of Black students at the advanced level.

OHIO State Profile



OHIO State Profile

Ohio NAEP Scores at Advanced						
Subject, Grade, Group	2003	2007	2011	2003 Gap	2007 Gap	2011 Gap
Math 4 Male	4	8	9	1	3	4
Math 4 Female	3	5	5			
Math 8 Male	6	8	9	2	2	1
Math 8 Female	4	6	8			
Reading 4 Male	7	6	6	2	3	2
Reading 4 Female	9	9	8			
Reading 8 Male	2	3	3	2	1	1
Reading 8 Female	4	4	4			
Math 4 ELL	2	5	1	2	2	6
Math 4 NonELL	4	7	7			
Math 8 ELL	0	2	0	5	5	8
Math 8 NonELL	5	7	8			
Reading 4 ELL	X	5	X	*	3	*
Reading 4 NonELL	X	8	7			
Reading 8 ELL	X	X	0	*	*	4
Reading 8 NonELL	3	3	4			
Math 4 FARM	1	1	3	4	8	8
Math 4 NonFARM	5	9	11			
Math 8 FARM	1	1	2	6	8	11
Math 8 NonFARM	7	9	13			
Reading 4 FARM	3	2	2	8	9	9
Reading 4 NonFARM	11	11	11			
Reading 8 FARM	1	1	1	3	3	5
Reading 8 NonFARM	4	4	6			
Math 4 White	5	8	8			
Math 4 Black	0	1	2	5	7	6
Math 4 Hispanic	1	1	4	4	7	4
Math 8 White	6	8	10			
Math 8 Black	0	0	1	6	8	9
Math 8 Hispanic	6	5	4	0	3	6
Reading 4 White	9	9	8			
Reading 4 Black	3	1	3	6	8	5
Reading 4 Hispanic	5	2	1	4	7	7
Reading 8 White	4	4	4			
Reading 8 Black	1	0	1	3	4	3
Reading 8 Hispanic	2	2	0	2	2	4

X = reporting standards not met

* = results could not be calculated

OHIO State Profile

OH Achievement Assessments Grades 4, 8, & 10 Reading Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2002	7	2	3	5	4	Data Not Available					Data Not Available				
2003	11	4	5	7	6										
2004	17	6	8	11	9										
2005	6	2	3	4	3	19	4	6	15	13	31	11	15	20	16
2006	8	3	4	5	4	23	6	10	17	13	24	8	11	16	13
2007	10	3	5	7	5	17	4	7	13	10	13	4	6	9	7
2008	6	2	3	4	3	21	6	9	15	12	20	6	9	14	11
2009	13	4	5	9	8	13	3	5	10	8	23	7	10	16	13
2010	7	2	3	5	4	23	6	10	17	13	15	4	6	11	9
2011	12	3	5	9	7	25	8	14	17	11	26	7	13	19	13

OH Achievement Assessments Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on Race															
	Grade 4					Grade 8					Grade 10				
% at Advanced	W	B	H	W-B	W-H	W	B	H	W-B	W-H	W	B	H	W-B	W-H
2002	18	4	9	14	9	Data Not Available					Data Not Available				
2003	17	5	9	12	8										
2004	30	9	16	21	14										
2005	29	11	16	18	13	7	1	2	6	5	31	7	13	24	18
2006	22	6	9	16	13	7	2	2	5	5	37	9	17	28	20
2007	20	5	9	15	11	5	2	2	3	3	35	7	14	28	21
2008	21	5	8	16	13	13	2	5	11	8	38	10	18	28	20
2009	26	6	11	20	15	10	2	4	8	6	42	11	21	31	21
2010	26	7	12	19	14	12	2	4	10	8	42	12	22	30	20
2011	29	7	14	22	15	14	2	7	12	7	42	11	23	31	19

OHIO State Profile

OH Achievement Assessments Grades 4, 8, & 10 Reading Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P*	N-P	N	P	N-P	N	P	N-P
2002	8	2	6	Data Not Available			Data Not Available		
2003	12	5	7						
2004	20	7	13						
2005	8	2	6	21	6	15	33	12	21
2006	9	3	6	26	8	18	26	9	17
2007	12	4	8	19	6	13	15	5	10
2008	8	3	5	24	8	16	22	9	13
2009	16	5	11	15	5	10	26	9	17
2010	8	3	5	28	9	19	17	5	12
2011	15	5	10	30	11	19	30	10	20

OH Achievement Assessments Grades 4, 8, & 10 Mathematics Excellence Achievement Gaps on SES									
	Grade 4			Grade 8			Grade 10		
% at Advanced	N	P	N-P	N	P	N-P	N	P	N-P
2002	18	6	12	Data Not Available			Data Not Available		
2003	19	7	12						
2004	33	13	20						
2005	33	15	18	8	2	6	33	10	23
2006	26	9	17	9	2	7	39	14	25
2007	23	8	15	6	2	4	37	13	24
2008	25	8	17	15	4	11	40	17	23
2009	31	11	20	12	3	9	46	18	28
2010	32	11	21	15	4	11	47	19	28
2011	36	13	23	18	5	13	48	19	29

**Low SES labeled as "Economic Disadvantage"*