

Oregon

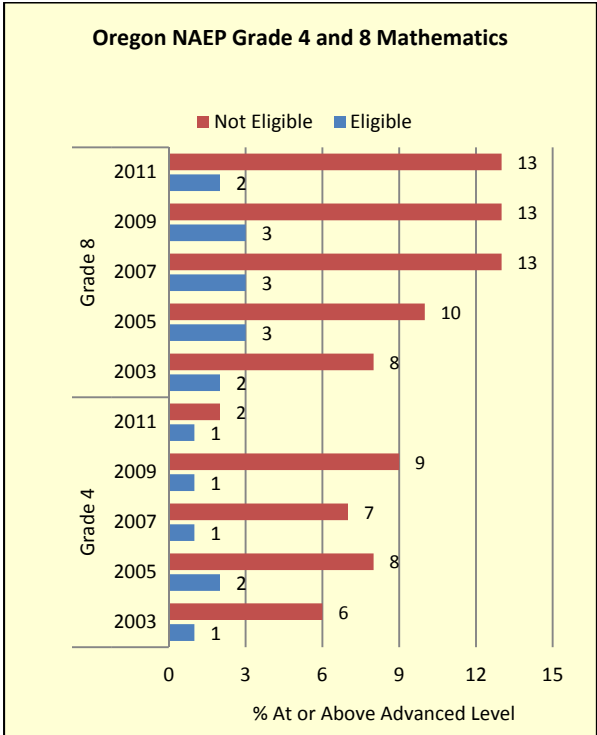
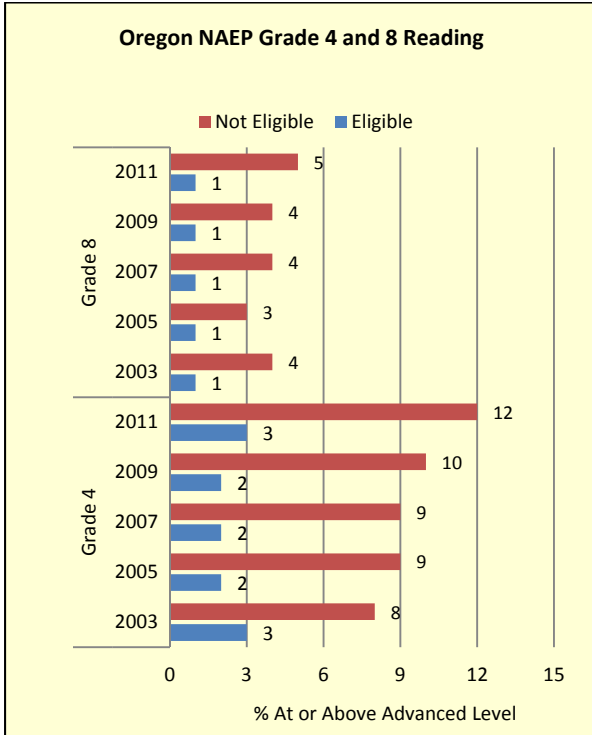
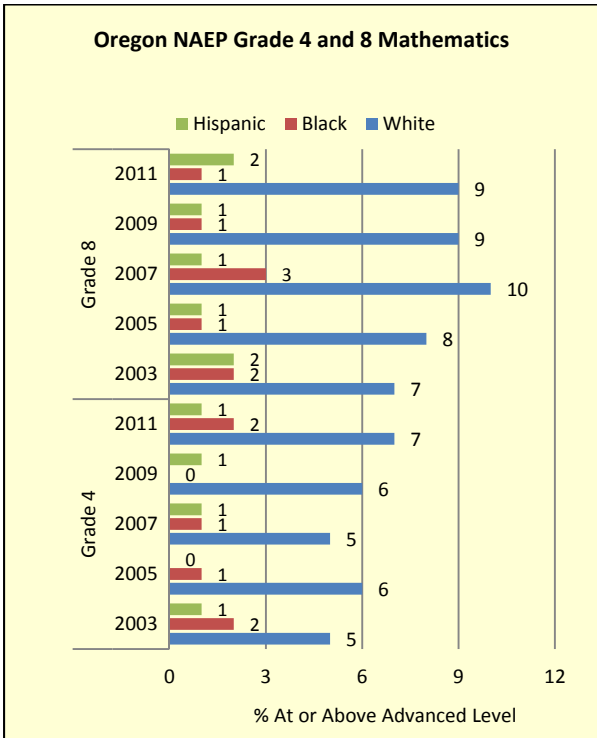
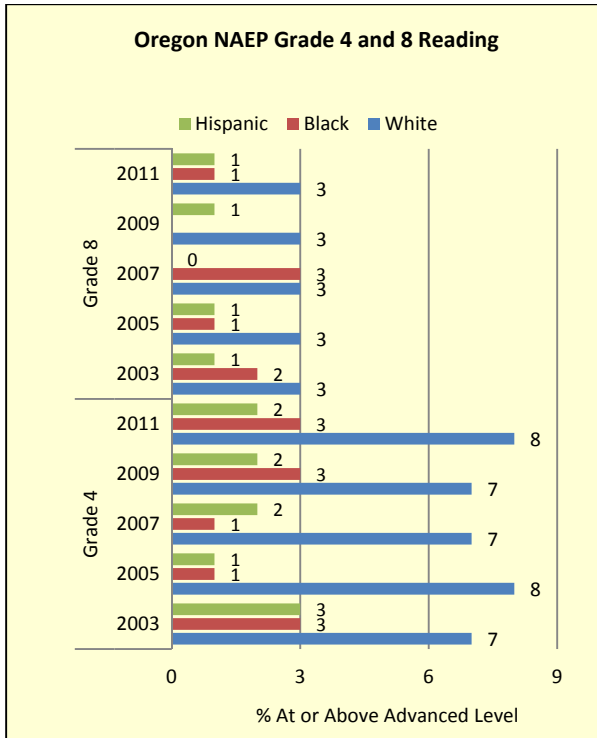
NAEP test results reveal small and moderate Excellence Gaps for Black, Hispanic and Free and Reduced Lunch Eligible (FARM) students.

According to NAEP proficiency data on race, the most pronounced differences between ethnic subcategories since 2003 were in Grade 4 Reading between White and Black and Hispanic students. The most notable differences for Grade 8 were found in Math, again between White and Black and Hispanic students. The disparities in excellence between the ethnic subgroups have remained moderate in size, but over the years, have changed in magnitude in no identifiable pattern.

NAEP proficiency data on socioeconomic status show the most substantial Excellence Gap occurring in Grade 8 Math. Unlike to the data on race, the disparities between FARM and non-FARM students vary significantly across grade levels and subject areas. The Excellence Gaps have all steadily increased, but at different magnitudes.

Oregon's educational assessment program, the Oregon Assessment of Knowledge and Skills (OAKS), does not report data at the state level for "percent above proficient" and therefore is not included in this report.

OREGON State Profile



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| Oregon NAEP Scores at Above Average Level | | | | | | |
|---|------|------|------|----------|----------|----------|
| Subject, Grade, Group | 2003 | 2007 | 2011 | 2003 Gap | 2007 Gap | 2011 Gap |
| Math 4 Male | 5 | 6 | 7 | 2 | 3 | 1 |
| Math 4 Female | 3 | 3 | 6 | | | |
| Math 8 Male | 8 | 10 | 9 | 2 | 3 | 3 |
| Math 8 Female | 6 | 7 | 6 | | | |
| Reading 4 Male | 4 | 5 | 5 | 5 | 3 | 4 |
| Reading 4 Female | 9 | 8 | 9 | | | |
| Reading 8 Male | 2 | 2 | 2 | 2 | 2 | 2 |
| Reading 8 Female | 4 | 4 | 4 | | | |
| Math 4 ELL | 1 | 0 | 0 | 4 | 5 | 7 |
| Math 4 NonELL | 5 | 5 | 7 | | | |
| Math 8 ELL | 1 | 0 | 0 | 6 | 9 | 8 |
| Math 8 NonELL | 7 | 9 | 8 | | | |
| Reading 4 ELL | 1 | 0 | 0 | 6 | 7 | 8 |
| Reading 4 NonELL | 7 | 7 | 8 | | | |
| Reading 8 ELL | 1 | 0 | 0 | 2 | 3 | * |
| Reading 8 NonELL | 3 | 3 | 3 | | | |
| Math 4 FARM | 1 | 1 | 2 | 5 | 6 | 9 |
| Math 4 NonFARM | 6 | 7 | 11 | | | |
| Math 8 FARM | 2 | 3 | 2 | 6 | 10 | 11 |
| Math 8 NonFARM | 8 | 13 | 13 | | | |
| Reading 4 FARM | 3 | 2 | 3 | 5 | 7 | 9 |
| Reading 4 NonFARM | 8 | 9 | 12 | | | |
| Reading 8 FARM | 1 | 1 | 1 | 3 | 3 | 4 |
| Reading 8 NonFARM | 4 | 4 | 5 | | | |
| Math 4 White | 5 | 5 | 7 | | | |
| Math 4 Black | 2 | 1 | 2 | * | * | * |
| Math 4 Hispanic | 1 | 1 | 1 | 4 | 4 | 6 |
| Math 8 White | 7 | 10 | 9 | | | |
| Math 8 Black | 2 | 3 | 1 | * | * | * |
| Math 8 Hispanic | 2 | 1 | 2 | 5 | 9 | 7 |
| Reading 4 White | 7 | 7 | 8 | | | |
| Reading 4 Black | 3 | 1 | 3 | * | * | * |
| Reading 4 Hispanic | 3 | 2 | 2 | 4 | 5 | 6 |
| Reading 8 White | 3 | 3 | 3 | | | |
| Reading 8 Black | 2 | 3 | 1 | * | * | * |
| Reading 8 Hispanic | 1 | 0 | 1 | 2 | 3 | 2 |

X = reporting standards not met

* = results could not be calculated

OREGON State Profile

Oregon does not track statewide above average assessment results by race/ethnicity and FARM status.