

### Utah

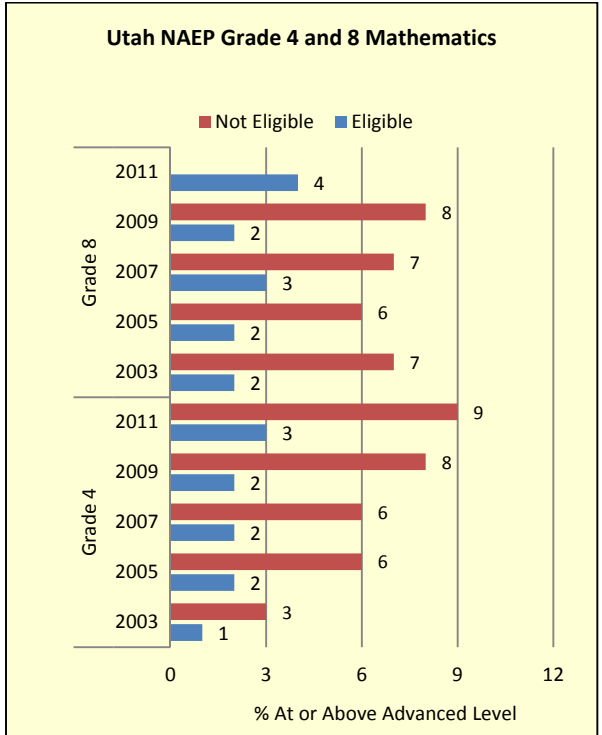
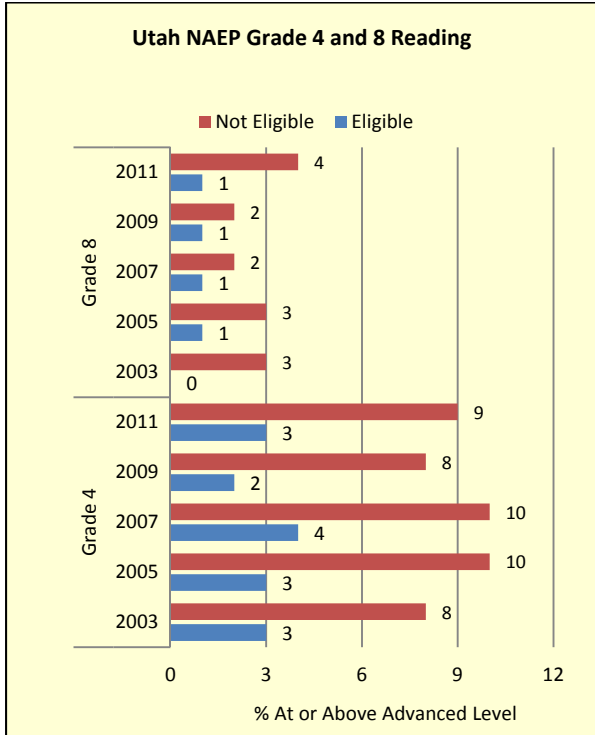
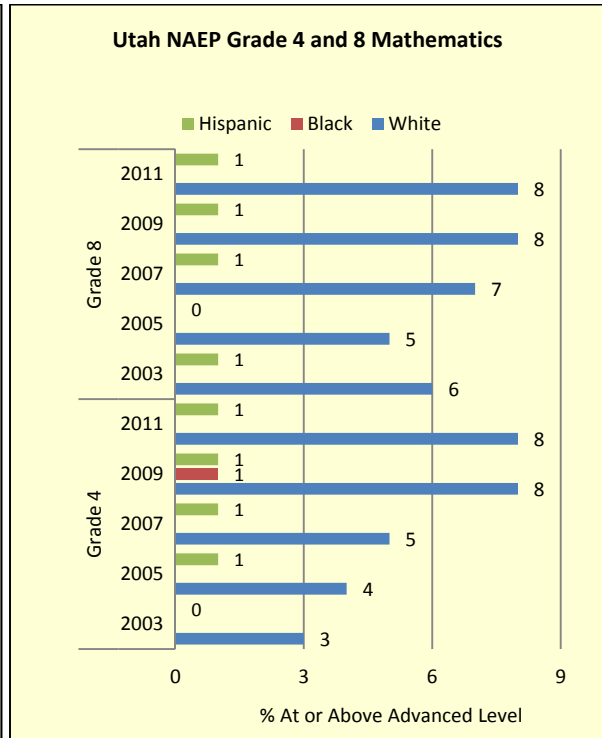
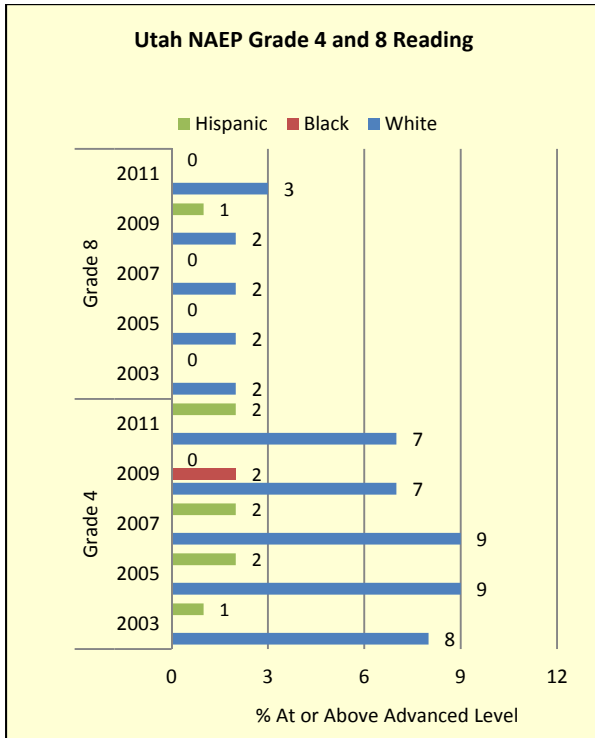
NAEP test results reveal small and moderate excellence gaps for Black, Hispanic and Free and Reduced Lunch Eligible (FARLE) students.

According to NAEP proficiency data on race, the most pronounced differences between racial subcategories since 2003 were in Grade 4 and 8 Mathematics between White and Hispanic students. It should be noted that Utah did not meet NAEP reporting standards for Black students, so no comparisons can be made to this racial subgroup. The disparities in excellence between the racial subgroups have remained small to moderate in size. Mathematics gaps between White and Hispanic students increased significantly while Reading gaps have remained small and changed nominally.

NAEP proficiency data on socioeconomic status show the most substantial and consistent excellence gap occurring in Grade 4 Reading. The Excellence Gaps for Grade 4 Mathematics has tripled since 2003 while the other gaps have had net zero or nominal growth.

Utah's educational assessment program, which is a Criterion Referenced Test (CRT), does not report data publicly and therefore is not included in this report.

# UTAH State Profile



# UTAH State Profile

| Utah NAEP Scores at Above Average Level |      |      |      |          |          |          |
|---|------|------|------|----------|----------|----------|
| Subject, Grade, Group                   | 2003 | 2007 | 2011 | 2003 Gap | 2007 Gap | 2011 Gap |
| Math 4 Male                             | 3    | 5    | 9    | 1        | 2        | 4        |
| Math 4 Female                           | 2    | 3    | 5    |          |          |          |
| Math 8 Male                             | 7    | 7    | 8    | 3        | 2        | 3        |
| Math 8 Female                           | 4    | 5    | 5    |          |          |          |
| Reading 4 Male                          | 5    | 6    | 6    | 4        | 3        | 1        |
| Reading 4 Female                        | 9    | 9    | 7    |          |          |          |
| Reading 8 Male                          | 1    | 1    | 1    | 2        | 2        | 3        |
| Reading 8 Female                        | 3    | 3    | 4    |          |          |          |
| Math 4 ELL                              | 0    | 1    | 0    | 3        | 4        | 8        |
| Math 4 NonELL                           | 3    | 5    | 8    |          |          |          |
| Math 8 ELL                              | 3    | 1    | 0    | 3        | 5        | 7        |
| Math 8 NonELL                           | 6    | 6    | 7    |          |          |          |
| Reading 4 ELL                           | 1    | 3    | 0    | 6        | 5        | 7        |
| Reading 4 NonELL                        | 7    | 8    | 7    |          |          |          |
| Reading 8 ELL                           | 0    | 0    | 0    | 2        | 2        | 3        |
| Reading 8 NonELL                        | 2    | 2    | 3    |          |          |          |
| Math 4 FARM                             | 1    | 2    | 3    | 2        | 4        | 6        |
| Math 4 NonFARM                          | 3    | 6    | 9    |          |          |          |
| Math 8 FARM                             | 2    | 3    | 4    | 5        | 4        | 5        |
| Math 8 NonFARM                          | 7    | 7    | 9    |          |          |          |
| Reading 4 FARM                          | 3    | 4    | 3    | 5        | 6        | 6        |
| Reading 4 NonFARM                       | 8    | 10   | 9    |          |          |          |
| Reading 8 FARM                          | 0    | 1    | 1    | 3        | 1        | 3        |
| Reading 8 NonFARM                       | 3    | 2    | 4    |          |          |          |
| Math 4 White                            | 3    | 5    | 8    |          |          |          |
| Math 4 Black                            | X    | X    | X    | *        | *        | *        |
| Math 4 Hispanic                         | 0    | 1    | 1    | 3        | 4        | 7        |
| Math 8 White                            | 6    | 7    | 8    |          |          |          |
| Math 8 Black                            | X    | X    | X    | *        | *        | *        |
| Math 8 Hispanic                         | 1    | 1    | 1    | 5        | 6        | 7        |
| Reading 4 White                         | 8    | 9    | 7    |          |          |          |
| Reading 4 Black                         | X    | X    | X    | *        | *        | *        |
| Reading 4 Hispanic                      | 1    | 2    | 2    | 7        | 7        | 5        |
| Reading 8 White                         | 2    | 2    | 3    |          |          |          |
| Reading 8 Black                         | X    | X    | X    | *        | *        | *        |
| Reading 8 Hispanic                      | 0    | 0    | 0    | 2        | 2        | 3        |

X = reporting standards not met

\* = results could not be calculated

## UTAH State Profile

---

Utah does not track statewide above average assessment results by race/ethnicity and FARM status.